

# *The Association for the Advancement of Social Work with Groups, Inc*



*Passion for Group Work:*

**AN INTERNATIONAL CONVERSATION**

*XXXIV Annual International Symposium*

*Long Island, New York, USA ~ June 14th - 17th, 2012*

## THURSDAY, JUNE 14, 2012

10:00 - 6:00	Pre-Symposium Outstitutes & Institutes
12:00 - 5:00	AASWG Board Meeting
5:00 - 7:00	Registration
5:00 - 7:00	Informal welcome
7:00 - 9:00	Festivities: "AASWG's Got Talent" (cash bar)

## FRIDAY, JUNE 15, 2012

7:30 - 5:00	Registration
7:00 - 8:00	Continental Breakfast
8:00 - 9:30	Papers and Workshops
9:45 - 11:15	Papers, Workshops & Posters
11:30 - 12:45	Sumner Gill Memorial Plenary
12:45 - 1:30	AASWG Lunch
1:45 - 3:15	Papers and Workshops
3:30 - 4:30	Invitational Sessions
4:45 - 6:15	Papers, Workshops & Posters
6:15 - 7:00	Mix & Mingle (cash bar)
7:00 - 9:00	Catherine P. Papell Invitational & Dinner
9:00 - 10:30	Entertainment: David Grover & his Band

## SATURDAY, JUNE 16, 2012

7:30 - 5:00	Registration
7:30 - 8:30	Continental Breakfast
8:30 - 10:00	Papers and Workshops
10:15 - 11:45	Papers, Workshops & Posters
12:00 - 1:30	Beulah Rothman Memorial Plenary & Lunch
1:45 - 3:15	Papers and Workshops
3:30 - 4:30	Invitational Sessions
4:30 - 4:45	Toast to Students
4:45 - 6:45	Annual Membership Meeting and Honors
7:00	Dine Around

## SUNDAY, JUNE 17, 2012

7:30 - 9:30	Joan K. Parry Memorial Plenary & Breakfast
9:45 - 11:15	Papers and Workshops
11:30 - 1:00	Papers and Workshops
1:00	Closing Session & Ceremony

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# WELCOME TO THE XXXIV ANNUAL INTERNATIONAL SYMPOSIUM

## *Passion for Group Work: An International Conversation*

The Long Island Planning Committee is honored to welcome you to the International Symposium of The Association for the Advancement of Social Work with Groups. We are excited to have the opportunity to express our passion for group work through conversation with all of you who are attending this innovative exchange of ideas. Gathered together at this annual event are group workers from national and international arenas.

Two years ago this symposium was a thought in our minds. Over time, and in many conversations, plans were made and collaboration occurred. The Planning Committee met to determine what task would be accomplished by which subgroups. This committee was a beautiful example of group work at its best, consisting of many members who met in person, on line, via phone, and through email. Each member brought to the table diverse skills including some they didn't know they possessed until challenged. We hope that your opportunities for learning, connecting to others, and awakening your passion equals the growth and enrichment that occurred for us as we planned this symposium.

The XXXIV AASWG symposium is unique in that it joins the International Association for the Advancement of Social Work with Groups with the International Interdisciplinary Conference on Clinical Supervision. Both conference planning committees took special care in integrating the other's content into their program in order to cross-pollinate and bring new interests. You are encouraged to attend both events. The Long Island symposium is also special in that it is the first of our symposia to be hosted on a campus!

Thank you to all members of the AASWG, with a special thanks to all the agencies with a group work focus that hosted our many planning meetings. We are grateful to all our sponsors and donors. Thanks to you all for allowing our network of group workers to grow and the conversation to become even more lively.

Co-Chairs  
*Steve Kraft and Jean Bacon*

### MEMBERS OF THE 34TH ANNUAL SYMPOSIUM PLANNING COMMITTEE

JEAN BACON  
NANCY BURKE  
PAMELA BRODLIE  
LOIS CAREY  
CAROL COHEN  
BEV FEIGELMAN  
SAM GOLDSTEIN

LORETTA HARTLEY-BANGS  
KAREN HERRING  
STEVE KRAFT  
JACQUELINE LEDERMAN  
ALEXANDRA LO RE  
ANDREW MALEKOFF  
JONATHAN ORGEL

ED PALEY  
GEORGIANNA REILLY  
AUBREY SENA  
ED SIMON  
SARI SKOLNIK  
GREG TULLY  
DEIRDRE WELIKY



## AASWG BOARD MEMBERS

Steven Kraft.....	President
Greg Tully .....	Vice President
Dominique Moyse Steinberg .....	Treasurer; Co-Chair Symposium Planning Committee
Michael Wagner .....	Secretary
Nancy Sullivan.....	Past President and Operations Administrator
Olga Molina .....	Co-Chair of Membership Committee; Chapter Representative, Central Florida
Linda McArdle .....	Chapter Development Chair, ex officio
Mark Macgowan .....	Co-Chair, Commission on Group Work Education; Member-at-Large, 2012
Jennifer Clements .....	Webmaster
Dana Grossman Leeman .....	Co-Chair; Symposium Planning Committee; Chapter Representative, Massachusetts
John Ramey .....	Honorary Adjunct Member, ex officio
Jean Bacon.....	2012 Symposium Representative
Ann Bergart.....	Ad Hoc Chair of AASWG Camp
Martin Birnbaum .....	Life Member
Susan Ciardiello .....	Member-at-Large, 2012 and Co-Chair Marketing Committee
Julie Clifton .....	Member-At-Large, 2013; Co-Chair, Membership Committee & Marketing Committee
Carol Cohen.....	Co-Chair, Commission on Group Work Education
Laura Farley.....	Chapter Representative, Florida
Beverly Feigelman.....	Chapter Representative, Long Island, New York
Charles Garvin .....	Life Member; Chair, Practice Committee
John Genke .....	Chapter Representative, New York City Red Apple
Rhonda Hudson.....	Member-At-Large, 2014; Co-Chair Membership Committee
Alyssa Keel.....	Member-at-Large, 2012
Cheryl Lee.....	Chapter Representative, Southern California & Chair, 2011 Symposium
Kay Levin.....	Chapter Representative, Illinois
Andrew Malekoff .....	Editor, Social Work with Groups Journal
Donna McLaughlin .....	Member-at-Large 2014
Dorlisa Minnick.....	Chapter Representative, Pennsylvania
Barbara Muskat.....	Board Member-At-Large, 2013
Anna Nosko .....	Chapter Representative, Toronto
Catherine Papell.....	Founding Life Member
Kristin Perron .....	Chapter Representative, Minnesota; Co-Chair, Nominations and Elections Committee
Mamadou Seck.....	Chapter Representative, NE Ohio
Mark Smith.....	Member-At-Large, 2013; Co-Chair Nominations and Elections Committee
Sonia Spelters .....	Member-at-Large, 2014

## ORGANIZATIONAL MEMBERS

*We thank our organizational members for their support.  
More information on organizational membership available at: [www.aaswg.org](http://www.aaswg.org)*

### **Adelphi University**

<http://socialwork.adelphi.edu/>

### **University of Akron**

<http://www.uakron.edu/colleges/faa/schools/socialwork/>

### **Barry University**

<http://www.barry.edu/socialwork/default.htm>

### **Boston University**

<http://www.bu.edu/ssw/>

### **California State University, Long Beach**

<http://csulb.edu/colleges/chhs/departments/social-work/>

### **Fordham University**

[http://www.fordham.edu/academics/colleges\\_\\_graduate\\_s/graduate\\_\\_profession/social\\_service/](http://www.fordham.edu/academics/colleges__graduate_s/graduate__profession/social_service/)

### **Groupwork Consultation and Training Limited, Southsea, Hampshire, England**

<http://www.groupworktraining.co.uk>

### **Silberman School of Social Work at Hunter College**

<http://www.hunter.cuny.edu/socwork/>

### **Loyola University**

<http://www.luc.edu/socialwork/>

### **Molloy College**

<http://www.molloy.edu/academics/undergraduate-majors/social-work>

### **Renison University College, School of Social Work, University of Waterloo, Canada**

<http://www.renison.uwaterloo.ca/social-work/>

### **University of Central Florida**

<http://www.cohpa.ucf.edu/social/>

### **University of Connecticut**

<http://www.ssw.uconn.edu/>

### **University of Denver Graduate School of Social Work**

<http://www.du.edu/socialwork/index.html>

### **University of Southern California**

<http://sowkweb.usc.edu>

## AASWG SYMPOSIUM CO-SPONSORS AND COLLABORATORS

### **Symposium Co-Sponsors:**

Adelphi University School of Social Work  
& Stony Brook University School of Social Welfare

**Collaborating Partner:** Molloy College

### **Sustainers:**

Florida International University  
North Shore/Long Island Jewish Health System  
Routledge Press, Taylor and Francis Group

### **Supporters:**

Boston University School of Social Work,  
Catholic Charities of Brooklyn and Queens  
Fordham University Graduate School of Social Service

### **Advocates:**

Barry University School of Social Work  
Monmouth University  
Hunter College Foundation  
Long Island University-Post

**THE PLANNING COMMITTEE THANKS THE FOLLOWING PEOPLE AND ORGANIZATIONS FOR THEIR CONTRIBUTIONS TO THE SUCCESS OF THE SYMPOSIUM:**

<i>Karen Herring</i>	<i>Virginia Bull</i>	<i>Ana Colon</i>
<i>Lloyd Duran, Juan Huertas, &amp; Sonia Spelters</i>		<i>Nathalie Doucet &amp; Emmanuel Farhat</i>
<i>AASWG Book Authors LIJ South Shore Hospital, NY</i>		<i>Line Art Printing and Graphics by Vanasie</i>
<i>Angelo Gagliano &amp; Terry Ann Joseph</i>	<i>Audrey Freshman, Gina McGovern &amp; Peter Chernack</i>	
<i>Dominique Moyse Steinberg &amp; Dana Grossman Leeman</i>		

### **EXPLORE THE EXHIBIT TABLES IN THE UNIVERSITY CENTER 2ND FLOOR ATRIUM**

*AASWG Authors' Book Display and Raffle*      *Hospitality Table (Getting around campus and beyond)*

*Whiting and Birch Publishers (Journals, Books and AASWG Proceedings)*

*PhD Program, School of Social Work, Florida International University, Miami, Florida*

*Zucker Hillside Hospital, North Shore-LIJ Health System*

*Katy's Book Table*

*(Gently used books from the personal collection of Catherine Papell – Make your selection and contribute to the AASWG)*

**CEU's:**  
**CONTINUING EDUCATION UNIT FORMS WILL BE GIVEN OUT IN EACH SESSION.**

**AASWG MEMBER COUNTRIES 2011-2012**

AUSTRALIA ~ BARBADOS ~ BELGIUM ~ CANADA ~ CHINA ~ CROATIA  
ENGLAND ~ FRANCE ~ GERMANY ~ INDIA ~ IRELAND ~ ISRAEL ~ JAPAN  
LITHUANIA ~ NAMIBIA ~ NETHERLANDS ~ SCOTLAND ~ SOUTH AFRICA  
SPAIN ~ SWITZERLAND ~ TRINIDAD/TOBAGO ~ UNITED STATES

**ABOUT THE AASWG**

Founded in 1979, the Association for the Advancement of Social Work with Groups, Inc. an International Professional Organization (AASWG), is the premier international association for social workers and allied helping professionals engaged in group work. The purpose of this non-profit, member-driven organization is to promote excellence in group work practice, education, field instruction, research and publication. The goals of this Association are realized through a program of action and advocacy at both the local and international levels.

The activities of the Association include annual Symposia; local conferences and workshops; publications; and collaborative efforts with key social work associations and institutions. Key achievements include the development of Standards for Social Work Practice with Groups, and the annual publication of selected symposium proceedings. Commissioned projects include the Strengthening Group Work Education Publication Series, in collaboration with the CSWE; and the Encyclopedia of Social Work with Groups.

Recently, the membership of the AASWG voted to change our name to the International Association for Social Work with Groups (IASWG). Our membership represents individuals from over 20 countries, and we want our name to reflect our international composition and mission. When we launch our new website in the coming months, it will promote our new name. It will also deliver a more dynamic design, and content that is better organized and more complete.

Ongoing efforts are continuously made to foster excellence in group work education and practice. Local chapter events and annual symposia are characterized by warmth and inclusion. Opportunities exist for members to network, collaborate, and share their interests and expertise. This informal network of collaboration is an invaluable resource to the group work community.

Please join us in our commitment to group work. Become a member today!



## THURSDAY ~ JUNE 14<sup>TH</sup>

### OUTSTITUTES & INSTITUTES

Thursday, June 14th

*Pre-Symposium Events – All require pre-registration - Additional fees apply in some cases*

#### HENRY STREET SETTLEMENT HOUSE & TENEMENT HOUSE MUSEUM

Lower East Side Full Day Field Trip

*Lois Carey*

*Outstitutes*

*10:00 to 4:00*

#### OUTDOOR ADVENTURE GROUP WORK

Caumsett State Park Full-Day Activity and Workshop

*Bruce Kaufstein*

*10:00 to 4:00*

#### REFLECTIONS IN GROUP WORK

Full-Day Workshop on Using Video in Teaching

*Mel Goldstein*

*Institutes*

*10:00 to 4:00*

*Science 321*

#### JUST BECAUSE YOU CAN RUN A GROUP DOESN'T MEAN YOU CAN TEACH IT

Half-Day Workshop for all Field Instructors

*New York Area Directors of Field Education*

Pamela Brodlieb, Ronnie Glassman, Anne Marie Montijo, Helle Thorning

*Institutes*

*12:00 to 4:00*

*Science 205*

## JUNE 14<sup>TH</sup> - 12:00PM- 5:00PM

### AASWG BOARD MEETING

Thursday, June 14th

*12:00 to 5:00*

*Room*

*Center for Recreation & Sports*

*Campbell Lounge 1,2,3*

## JUNE 14<sup>TH</sup> - 5:00PM- 7:00PM

### PRELIMINARY REGISTRATION

Thursday, June 14th

*5:00 to 7:00*

*University Center*

*Room (UC) 201*

### INFORMAL WELCOME

*Room UC 202, 203*

## JUNE 14<sup>TH</sup> - 7:00 PM - 9:00PM

### FESTIVITIES

Thursday, June 14th

*Room UC 202, 203*

#### AASWG's GOT TALENT (*cash bar*)

*Join us for an international welcome with food, drink and friends!*

If you have talent (or think you do), please participate in the evening's entertainment. If you are interested or need equipment to perform, please visit the hospitality table.

Friday, June 15th  
7:30 to 5:00  
Room UC 201  
UC Atrium - 2nd Fl

## REGISTRATION & ATRIUM EXHIBITS

Friday, June 15th  
7:30 to 8:00  
Room UC 202, 203

## CONTINENTAL BREAKFAST

FRIDAY ~ JUNE 15<sup>TH</sup> - 8:00AM - 9:30AM

## PRESENTATIONS

*We are delighted to have joint sessions this morning with the International Interdisciplinary Conference on Clinical Supervision. AASWG Symposium and Clinical Supervision Conference attendees are welcome to attend these sessions.*

Friday, June 15th  
8:00 to 9:30  
Room UC 313

### WORKSHOP FR 101

#### CLINICAL GROUP SUPERVISION: STUDENT VOICES CRITIQUE GROUP SUPERVISION EXPERIENCES IN THE FIELD

**Greg Tully**, West Chester University, PA

*This workshop will include lecture, discussion and audience involvement in interacting with a group of students who will share their experiences of group supervision in internships and first job experiences.*

Friday, June 15th  
8:00 to 9:30  
Room UC 216

### PAPER FR 102

#### A: USING THE AASWG STANDARDS OF PRACTICE FOR GROUP WORK IN SUPERVISION OF GROUP WORK PRACTITIONERS

**Barbara Muskat**, The Hospital for Sick Children, Toronto

*This presentation will describe a group supervision model developed for group leaders in two agency settings. In this model the content of supervision and consultation was participant driven, with the AASWG Standards for Social Work Practice used as a core element to guide discussion of concerns raised by participants.*

#### B: USING FIELD SEMINARS TO LEARN CONFLICT RESOLUTION SKILLS: THE ADVANTAGES OF FOCUSED LEARNING (TAKE TWO)

**Judith Green & Susan Rice**, California State University, Long Beach, CA School of Social Work

*This paper describes the expansion of a teaching-research project in a social work field seminar, allowing students to focus on conflict resolution, and exploring the impact of that focus on students' field experiences, and processes in the field seminar. Discussion will explore methods, results, and ideas for participant use.*

Friday, June 15th  
8:00 to 9:30  
Room UC 215

### PAPER FR 103

#### A: GROUP MAPPING: A GROUP SUPERVISION MODEL THAT FACILITATES THE UNDERSTANDING AND DISCUSSION OF GROUP DYNAMICS IN A MULTISENSORY WAY **Susan Ciardiello, Jessica Dorzek, Marni LoIacano Merves & Deborah Miller**, Larchmont-Mamaroneck Community Counseling Center, NY

*This paper session will review the group supervision model that uses group mapping to provide group workers with a visual and auditory way of processing and understanding group dynamics. A case example of an 8th grade group map will be shared and participants can volunteer to map out a group.*

#### B: INVESTIGATING THE RESPONSIVE MODEL OF GROUP SUPERVISION: A PILOT STUDY **Melissa Luke & Kristopher M. Goodrich**, Syracuse University, NY

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

**WORKSHOP FR 104****SELF-DIRECTED GROUP WORK FOR SOCIAL CHANGE: BUILDING VISIBILITY AND SUPPORT FOR API LGBTQ FAMILIES****Meng-Wei Aries Liao**, Yeshiva University, NY

*This workshop showcases an example of a self-directed group work model - whereby the group manifests itself as agent for social change. Self-directed group work is action-oriented and the group members identify and address external problems in society that profoundly impact the marginalized individuals by using community organizing and collaborative processing.*

Friday, June 15th  
8:00 to 9:30  
Room HHE 210

**PAPER FR 105****A: GROUP PSYCHOSOCIAL TREATMENT FOR WOMEN VIOLENT IN PARTNER RELATIONS****Marina Ajdukovic**, University of Zagreb, Croatia

*Group work with court-mandated women who perpetrated intimate partner violence in Croatia is described. In comparison to men, women demonstrated less resistance, were more inclined to accept responsibility, to change for the change of children, more often requested post-treatment referral for mental health issues and improvement of parental skills.*

Friday, June 15th  
8:00 to 9:30  
Room HHE 211

**B: GROUP WORK WITH OLDER ADULTS LIVING WITH MENTAL ILLNESS:****MANAGING POWER AND CONTROL ISSUES****Sarah Rubin**, West Side Federation for Senior & Supportive Housing, NY

*Most groups must work through the stage of power and control. Strategies for workers to use to assist groups that have difficulty working through this stage will be presented. The presentation will use a group example of formerly homeless and mentally ill older adults.*

**WORKSHOP FR 106****PASSION FOR SOCIAL WORK PRACTICE IS DEVELOPED AND SUPPORTED AND FOSTERED, BY CONSULTATION IN A FIRST YEAR SOCIAL WORK WITH GROUPS CLASS****Kay Goler Levin**, Loyola University Chicago, IL

*Passion for social work with groups develops as knowledge about leading groups grows. Using the classroom for supervision about issues that develop around student-led groups helps students sort out issues, and obtain support for their practice from the teacher and their peers.*

Friday, June 15th  
8:00 to 9:30  
Room HHE 213

**WORKSHOP FR 107****THE COPA COLLEGE MODEL; AN ANTIOPRESSIVE FRAMEWORK FOR GROUP WORK WITH CONCURENT DISORDERED OLDER ADULTS****Marilyn J. White-Campbell**, Community Outreach Programs In Addictions, Totonto

*COPA College is a unique group treatment approach which destigmatizes addiction and mental health in the context of late life learning. The program, developed by COPA's senior clinician Marilyn White-Campbell, is a psycho educational support program for older adults with addictions and mental health issues.*

Friday, June 15th  
8:00 to 9:30  
Room HHE 215

**PAPER FR 108****A: "GENERATIONAL COHORTS: UNDERSTANDING INTERGENERATIONAL NEEDS AND EXPERIENCES TO PROMOTE COHESION, UNDERSTANDING, AND PRODUCTIVITY, IN GROUP WORK"****Kathleen M. Walsh**, Millersville University, PA

*This presentation/discussion will review the literature on generational differences, their impact on the workplace, including the delivery of human services, and the implications for group work practice. Exploratory research regarding human service workers intergenerational experiences, career motivation, self-care practices and valued leadership characteristics will also be explored.*

Friday, June 15th  
8:00 to 9:30  
Room HHE 216

**B: USING MUTUAL AID THEORY AND TASK GROUP PROCESSES IN DESIGNING ONLINE COLLABORATIVE ASSIGNMENTS FOR SOCIAL WORK EDUCATION****Varsha R. Pandya**, Kutztown University, PA

*The paper discusses design of collaborative group assignments in asynchronous, online education using mutual aid theory and task group processes.*

Friday, June 15th  
8:00 to 9:30  
Room UC 211

**PAPER FR 109**

**A: INNOVATIVE TRAUMA SUPERVISION STRATEGIES WITH GRADUATE STUDENTS**

**Thomas P. Demaria, Eva Feindler, Josette Banks, & Sara Pascal**, LIU-Post, NY

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

**B: WHAT ELSE IS POSSIBLE IN SUPERVISION?**

**Purim H. King**, CORE Wellness, NY

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

Friday, June 15th  
8:00 to 9:30  
Room UC 212

**PAPER FR 110**

**A: SKILL BUILDING IN CYBERVISION**

**Leah K. Clarke**, Messiah College, PA

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

**B: TECHNOLOGY AND SUPERVISION: ETHICAL IMPLICATIONS IN CLINICAL SUPERVISION**

**Megan R. Lehembre & Edina L. Renfro-Michel**, Montclair State University, PA

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

Friday, June 15th  
8:00 to 9:30  
Room UC 213

**PAPER FR 111**

**A: THE ROLE OF FRONTLINE SUPERVISORS IN PUBLIC CHILD WELFARE AGENCIES:  
A STUDY ON ORGANIZATIONAL CHANGE**

**Kim Campbell**, Child Health and Development Institute of Connecticut, CT

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

**B: DEVELOPING OUR SENSITIVITIES TO AND KNOWLEDGE OF PERSONS WITH DISABILITIES  
THROUGH THE SUPERVISORY METHOD OF ENSEMBLE-BUILDING**

**Valerie Karr & Heather Rotter**, Adelphi University, NY

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

Friday, June 15th  
8:00 to 9:30  
Room UC 214

**PAPERS FR 112**

**A: AN INTEGRATED APPROACH TO CONCEPTUALIZING CLINICAL SUPERVISION**

**Janine M. Bernard**, Syracuse University, NY

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

**B: THE EFFECT OF ON-THE-JOB GROUP SUPERVISION ON SCHOOL COUNSELOR  
PROFESSIONALISM**

**Soo Yin Tan**, National Institute of Education, Nanyang Technological University, Singapore

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

**FRIDAY ~ JUNE 15<sup>TH</sup> - 9:45AM - 11:15AM**

**PRESENTATIONS**

*We are delighted to have joint sessions this morning with the International Interdisciplinary Conference on Clinical Supervision. AASWG Symposium and Clinical Supervision Conference attendees are welcome to attend these sessions.*

Friday, June 15th  
9:45 to 11:15  
Room UC 313

**WORKSHOP FR 113**

**"WE ARE GROUP WORKERS, SO WHY AREN'T WE TALKING TO EACH OTHER?"**

**Dana Grossman Leeman**, Simmons College School of Social Work, MA & **Alex Gitterman**, University of Connecticut School of Social Work, CT

*Many social workers facilitate groups in contexts where there is little or no consistent group work supervision. What is this about? Through interactive discussion and didactic presentation, methods for removing or working with roadblocks will be explored.*



**PAPER FR 114**

**A: TERMS OF ENGAGEMENT: PROMOTING ENGAGEMENT IN GROUP SUPERVISION THROUGH A MODEL OF REFLECTIVE CONVERSATIONS AND QUESTIONS**

**Mark Smith & Susan Gray**, Barry University School of Social Work, FL

*For professionals supervising group workers, presented is a supervision model anchored in postmodern and constructivist perspectives to engage supervisees in reflective conversations that encourage the development of more critical, intentional, and reflexive practitioners. In this way, group practice is better understood thereby elevating the personal agency of group work supervisees.*

Friday, June 15th

9:45 to 11:15

Room UC 215

**B: AN INTEGRATIVE SUPERVISION MODEL FOR GROUP ART THERAPY WITH CHILDREN AND ADOLESCENTS**

**Anat Shvadron Misholim**, The Jerusalem Arts Therapy Center, Israel

*This presentation introduces a supervision model developed for teams of co-therapists working with children and adolescents in Expressive Therapy Groups.*

**PAPER FR 115**

**A: FROM THE INSIDE OUT PROJECT: SOCIAL GROUP WORK IN HILTON HOTELS**

**Laura MacLeod**, Silberman School of Social Work at Hunter College, NY

*From the Inside Out Project is my creation: social group work in a corporate setting - Hilton Hotel in New York City. Who says social work is only for non profits??! Join me for a discussion of this exciting new field.*

Friday, June 15th

9:45 to 11:15

Room UC 214

**B: INCREASING MORALE AND PREVENTING BURNOUT THROUGH COMPASSIONATE MODELS OF SUPPORTIVE GROUP SUPERVISION**

**Kathleen M. Walsh**, Millersville University, PA

*This presentation will explore burnout, strategies to utilize compassionate group supervisory approaches, and identify self-care practices to be employed in agency settings. Exploratory data regarding workers' self-care practices (including behaviors associated with and outside of employment) will be examined. Recommendations for integrating compassionate models of group supervision will be explored.*

**WORKSHOP FR 116**

**"THAT'S A COMMAND!":**

**AUTHORITY AND CO-LEADERSHIP IN SOCIAL WORK WITH GROUPS**

**Cameron S. Ward**, Silberman School of Social Work at Hunter College, NY

*The presenters will use a critical incident from their HIV support group for older gay man as a means of exploring the themes of co-leadership, the supervisory relationship, and authority. Both participants and facilitators will discuss how these themes impact social work with groups and the development of mutual-aid.*

Friday, June 15th

Room UC 216

**WORKSHOP FR 117**

**ATTACHMENT ART NARRATIVE GROUPS**

**Jennifer Clements**, Shippensburg University, PA

*This workshop will illustrate an example of an art therapy group that was facilitated in a residential treatment facility with children. Attendees will participate in the art therapy process as a way of understanding the group model centered using art therapy to process trauma and challenges to attachment.*

Friday, June 15th

9:45 to 11:15

Room HHE 210

**PAPER FR 118**

**A: TECHNOLOGY IN THE SERVICE OF GROUP WORK: A MODEL PROGRAM**

**Deirdre G. Weliky**, Private Practice, Flushing, NY

*This paper examines combining technological innovation and group process as frail, homebound seniors use videoconferencing to attend a real time agency group. Vignettes and client feedback will illustrate the on going process as the homebound seniors and center members form a cohesive group.*

Friday, June 15th

9:45 to 11:15

Room HHE 211

**B: MOVING FORWARD:**

**A SOLUTION-FOCUSED GROUP INTERVENTION FOR CAREGIVERS OF STROKE SURVIVORS**

**Joanne Margaret Avery**, Toronto

*The four week closed group discussed is designed for caregivers of stroke survivors at a rehabilitation hospital. The group topics include: coping, emotions, communicating with health care providers and managing changing family roles. A solution-focused perspective is used, encouraging the sharing of support, ideas, and resources.*

Friday, June 15th  
9:45 to 11:15  
Room HHE 213

#### **PAPERS FR 119**

##### **A: SOCIAL GROUPWORK PRACTICE AND ART THERAPY IN DISASTER ZONES: BEYOND THE LAKE GENEVA GROUPWORK CAMP EXPERIENCE**

**Sharima Ruwaida Abbas**, Social Work Program, Universiti Utara Malaysia, Kedah, Malaysia &  
**Joanne Sulman**, Mt. Sinai Hospital, NY

*Sudden disasters such as earthquakes and tsunamis cause devastating loss and trauma. This paper has a dual focus: to explore groupwork process and outcomes with child survivors, and reflect on a workshop at Groupwork Camp, Lake Geneva (2011), that helped participants understand what it is like to survive such disasters.*

##### **B: BIEN DANS MES BASKETS; QUAND LE GROUPE DONNE ACCÈS AU RÊVE!**

**Martin Dusseault**, CSSS Jeanne-Mance, Canada

*« Bien dans mes baskets » est un programme de prévention et de développement psychosocial utilisant le basket-ball parascolaire comme outil d'intervention sociale. Les auteurs aborderont les impacts de ce programme d'intervention social de groupe innovateur et divulgueront les résultats de recherches portant sur le groupe et la persévérance scolaire.*

Friday, June 15th  
9:45 to 11:15  
Room HHE 215

#### **WORKSHOP FR 120**

##### **THE USE OF MINDFULNESS PRACTICE IN GROUP WORK WITH CHILDREN, ADOLESCENTS AND ADULTS**

**Ariel Allena Botta**, Children's Hospital Boston, Harvard Medical School, MA

*There is increasing recognition of the profound healing impact of mindfulness in clinical practice. Scholarly research demonstrates how it decreases anxiety and depression, improves attention, and cultivates kindness, compassion and interconnectedness. Experiential exercises and didactic presentation illustrate how to use it in group work and how to decrease practitioner stress.*

Friday, June 15th  
9:45 to 11:15  
Room HHE 216

#### **WORKSHOP FR 121**

##### **ENCOURAGING POSITIVE OUTCOMES: THE USE OF PROCESS AND EMOTION IN SOCIAL WORK WITH GROUPS**

**Tom Caplan**, McGill University, Montreal

*Working with clients who appear to be "dug-in" or "resistant" can be frustrating. This workshop will demonstrate how the use of client process and emotion can impact positively on participation and self-disclosure in group work. Participants will be introduced to interventions that incorporate these concepts with difficult or defended populations.*

Friday, June 15th  
9:45 to 11:15  
Posters UC Lobby

#### **POSTERS FR 122**

##### **A: GROUP BASED PARENTAL SKILLS TRAINING: THE VIEW OF PARENTS**

**Jorune Vysniauskyste Rimkiene**, Vytautas Magnus University, Lithuania

*In the paper will be presented reflections of parents who participated in 12 hours parenting skills training. Parental skills training group consisted of 9 parents, who are rearing nonproblematic behavior school age children. The results of the evaluation show that the parenting skills training provided positive outcomes.*

##### **B: RESEARCH CLUB: LESSONS ON TASK GROUP MANAGEMENT AND FINDINGS FROM A STUDY OF UNDERGRADUATE STUDENT STRESS**

**Michael John Lyman & Kacie Kidwell**, Shippensburg University of Pennsylvania, PA

*During the Fall 2011 Semester, members of a research club and their advisor worked to develop an assessment of university student stress. Learning effective task group management was critical to the success of their research efforts. Study findings and lessons gained from a research task group will be shared.*

##### **C: TUCKMAN GOES BACKPACKING: TRAINING OUTDOOR STUDENT LEADERS IN GROUP WORK THEORY**

**Emily A. Wilk**, Loyola University Chicago, IL

*The transformative power of wilderness expeditions for individuals is intrinsically connected to the unfolding group process and experience. This poster presentation will discuss critical aspects of group work theory and practice that help frame training curriculum for outdoor student leaders at an urban Midwest university.*

**D: SOCIAL SKILLS GROUPS: COMPARING AGENCY AND SCHOOL BASED INTERVENTIONS**

**Lainie Michelle Gilford & Jaime Rebecca Isaacs**, Loyola University Chicago, IL

*Social Skills Groups are widely used in agencies and schools. This poster compares the structure, activities, and effectiveness of school-based and agency-based social skills groups; delineates the benefits and challenges of facilitating such groups for early elementary school populations; and shares recommendations for the implementation of these groups.*

**E: "SOS": SUPPORTING ONCOLOGY STAFF TO COMBAT COMPASSION FATIGUE**

**Mohini Jose**, Stony Brook University, NY

*This poster describes the benefits of a support group for staff on an Oncology service.*

**F: PUTTING IT ALL TOGETHER**

**Danielle Bembury, Christina D'Antoni & Donna Grunor**, Adelphi University School of Social Work, NY

*"Social advance depends as much upon the process through which it is secured as upon the result itself" (Jane Adams). These posters represent the individuality of each one of us, and how, with the right guidance, we can all come together and work toward a common goal.*

**PAPER FR 123**

**A: DEVELOPMENTAL CONSIDERATIONS IN GROUP SUPERVISION PROCESS: A QUALITATIVE AND QUANTITATIVE ANALYSIS**

**Eva Feindler, Nicole Nadell & Lisa Shull**, LIU-POST, NY

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

*Friday, June 15th*

*9:45 to 11:15*

*Room UC 211*

**B: ETHICAL AND LEGAL ISSUES IN CLINICAL SUPERVISION: WHAT EVERY SUPERVISOR SHOULD KNOW**

**Jefferey E. Barnett & Margaret Tobias**, Loyola University Maryland

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

**PAPER FR 124**

**A: BUILDING TRANSFORMATIONAL LEADERSHIP SKILLS FOR EFFECTIVE SUPERVISORY RELATIONSHIPS**

**Liz Fisher**, Shippensburg University, PA

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

*Friday, June 15th*

*9:45 to 11:15*

*Room UC 212*

**B: THE NATURE OF FAITH IN REFLECTIVE PRACTICE**

**Leslie A. Reed**, Reed Shields Association, NY

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

**PAPER FR 125**

**A: SUPERVISION OF SCHOOL SOCIAL WORK SERVICE IN POST-DISASTER RURAL AREAS IN SICHUAN, CHINA**

**Joanne Y. S. Lo**, The University of Hong Kong

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

*Friday, June 15th*

*9:45 to 11:15*

*Room UC 213*

**B: PRACTICE V. REALITY: A CLOSER LOOK IN TO SOCIAL WORK SUPERVISION**

**Mendy M. Saylor & Chris Hayden**, Indiana University

*This session is part of the International Interdisciplinary Conference on Clinical Supervision*

FRIDAY ~ JUNE 15<sup>TH</sup> 11:30AM - 1:30PM

Friday, June 15th  
11:30-12:45  
Room UC 201, 202,  
203

## SUMNER GILL MEMORIAL PLENARY

### *Clinical Supervision in Group Work Practice*

**Carolyn Knight**, PhD, MSW, is a Professor of Social Work in the School of Social Work, University of Maryland, Baltimore County. Dr. Knight teaches the social work methods courses. Dr. Knight is a licensed social worker with more than twenty-five years of experience - most of it pro bono - working individually and in groups with adult survivors of childhood sexual abuse. She is the author of *Working with adult survivors of sexual abuse: Strategies and skills and process-oriented group therapy for adult survivors of child sexual abuse*, as well as numerous articles on working with survivors of childhood trauma, group work, and teaching in social work education.

Dr. Knight is a frequent invited speaker and continuing education workshop leader for topics related to working with survivors of trauma and group work practice, generally, and with survivors of trauma, specifically.

Dr. Knight also is a sought-after in-service training instructor and has extensive experience with front-line staff and supervisors in juvenile justice, child welfare, and mental health settings.

This plenary and morning sessions are presented jointly with the International Interdisciplinary Conference on Clinical Supervision

**Chair:** Alex Gitterman, University of Connecticut

#### **Presentation Summary:**

*All too often groups do not meet their potential because the clinician lacks a basic understanding of how, why, and in what ways groups benefit clients. In this workshop, ten core principles of group work practice will be identified. These include mutual aid, the unique benefits of group membership such as all-in-the-same-boat, the role of the group worker, and the two-client paradigm. Participants will be able to use these principles to prepare their supervisees to create effective groups and engage in competent group work practice. The workshop leader also will discuss supervision strategies that enhance supervisees' understanding of the group work modality.*

Friday, June 15th  
12:45 to 1:30  
Room UC 201,  
202, 203

## AASWG LUNCH

FRIDAY ~ JUNE 15<sup>TH</sup> 1:45PM - 3:15PM

Friday, June 15th  
1:45 to 3:15  
Room HHE 210

#### **WORKSHOP FR 126**

##### **BUILDING BRIDGES: VIDEO OF THE FIRST MEETING OF A (ROLE-PLAYED) GROUP**

**Diane Grodney**, New York University Silver School of Social Work, NY

*A faculty member and second year students collaborated on the above-named video. The presenters will: 1) describe the purpose of the project, 2) show the video (30 minutes), 3) discuss ways to use it as a teaching tool, and 4) lead a discussion of related social justice questions.*

Friday, June 15th  
1:45 to 3:15  
Room UC 211

#### **PAPER FR 127**

##### **A: EXPLORING AUTONOMY IN GROUP WORK WITH PERSONS WITH INTELLECTUAL DISABILITIES**

**Irene Carter**, University of Windsor, Canada & **Sharon Munro**, Ledoy Library, University of Windsor, Canada  
*Group work practice and research needs to preserve the autonomy of persons with an intellectual disability (ID). The presenters suggest heightening autonomy in persons with ID with practices that promote self-efficacy and empowerment. This presentation contributes to best practices by promoting guidelines to strengthen the AASWG standards of practice.*

##### **B: SUPPORT GROUP FOR TEENS LIVING WITH AN OSTOMY**

**Jessy Benjamin**, Hospital for Sick Children, Toronto

*This is a support group for Teens who have undergone Ostomy surgery. This group meets on a quarterly basis, to greet, share and provide psychological and emotional support. Families meet at the same time and share the various strategies each adopts to manage their teens journey of life with Ostomy.*



**PAPER FR 128**

**A: FACILITATING SUPPORT GROUPS FOR GRANDPARENTS RAISING GRANDCHILDREN:  
A UNIVERSITY-AGENCY PARTNERSHIP**

**Terri Kilbane, Mehwish Issa & Denise Mercherson**, Loyola University Chicago, IL

*Support groups for grandparents with caregiving responsibilities for their grandchildren can be an effective intervention for this unanticipated challenge in later life. This paper delineates the challenges and benefits of an agency-university partnership; describes students' experiences conducting support groups for this population; and reports initial findings of the curriculum model.*

Friday, June 15th  
1:45 to 3:15  
Room UC 212

**B: GETTING TO TOMORROW: USING GROUPS TO HELP AT-RISK ADOLESCENTS  
EXPLORE OUTSIDE OF THEIR NEIGHBORHOOD**

**Carl Mazza**, Lehman College of City University of NY, **Anthony David**, White Plains Youth Bureau, NY & **Joseph Twumasi Ankrah**, Partnership with Children, NY

*Group work with at-risk urban adolescents often includes venturing out of their neighborhoods and being exposed to new communities, activities, and people. This experience must be done in a manner that is ego-enhancing, strength building and non-threatening. Challenges and rewards inherent in helping youth expand their experiences are discussed.*

**PAPER FR 129**

**A: A SOCIAL GROUP WORK APPROACH TO DEVELOPING WORKER COOPERATIVES  
AMONG IMMIGRANT WOMEN**

**Vanessa Bransburg**, Center for Family Life, Brooklyn, NY

*The workshop will focus on how social group work has been utilized by the presenter to assist immigrant women in the Sunset Park community of Brooklyn, NY to develop cooperative businesses. The participants have been immigrant women with low literacy levels and generally new to the business world.*

Friday, June 15th  
1:45 to 3:15  
Room UC 213

**B: RESEARCH ON POSTPARTUM SUPPORT GROUPS:  
WOMEN REPORT THE BENEFITS AND BARRIERS**

**Kamrin Yelley**, West Chester University, PA

*This presentation will discuss quantitative research on postpartum depression support with a discussion of the benefits and barriers postpartum women group members experience. In addition, a few strategies for facilitating effective support groups for women with postpartum depression will be presented. Finally, areas of need for postpartum women will be identified, including: serving consumers efficaciously, improving group structure, and advocating for further research.*

**PAPER FR 130**

**A: TRANS-AFFIRMATIONS: TRANSPOSITIVE SOCIAL WORK GROUP MODEL**

**Donna Barbara Riley**, Stony Brook University School of Social Welfare, NY

*The Trans Affirmations Support Group is a transgender therapeutic group model developed by this writer to meet the needs of an increasingly visible community. The over-arching framework is based on Rupert Raj's (2002) Towards a Transpositive Therapeutic Model.*

Friday, June 15th  
1:45 to 3:15  
Room UC 215

**B: BREAKING THROUGH: TRIUMPHS AND TRIBULATIONS IN AN OPEN-ENDED GROUP  
THERAPY FOR GAY MEN AT MID-LIFE**

**Mark Gianino**, Boston University School of Social Work, MA

*Learn how a long-term group therapy for gay men at mid-life helps members overcome isolation, build community and transform internalized homophobia and shame. Challenges and opportunities presented by this long term, open-ended group model and heterogeneity factors such as diversity, relationship history, and stages of coming out will be discussed.*

**PAPER FR 131**

**A: PRINCIPLES AND PROCEDURES FOR A NEW MODEL OF SOCIALLY JUST GROUP WORK  
PRACTICE**

**Robert Ortega & Charles Garvin**, School of Social Work, University of Michigan, MI

*This presentation will offer a contemporary view of theory for socially just group work followed by how this theory can guide socially just practice in the beginning, middle, and final phases of the group work process.*

Friday, June 15th  
1:45 to 3:15  
Room UC 214

**B: BRIDGES OUT OF POVERTY GROUPS: A SOCIAL WORKER'S PERSPECTIVE**

**Thelma Silver**, Youngstown State University, OH

*This presentation will focus on concerns about the Bridges Out of Poverty groups regarding values, research, and a deficit-based approach and explore some ways for social workers to address these issues.*

Friday, June 15th  
1:45 to 3:15  
Room UC 216

**PAPER FR 132**

**A: THE PARADIGM DEVELOPMENTAL MODEL OF TREATMENT: A GROUP CURRICULUM FOR DUI DRIVERS**

**L. Georgi DiStefano**, San Diego State University Research Foundation, CA

*This presentation reviews a treatment model, individual group modules, and an assessment measure, that have been implemented in a Driving Under the Influence (DUI) program that serves over 3,000 clients a month. Training of counselors and their responses to the curriculum will be included as well as initial evaluation data.*

**B: STRATEGY, STRUGGLE AND SUCCESS IN COLLEGE MENTAL HEALTH GROUP WORK**

**Vicki Hallas**, College of Mount Saint Vincent & **Tyrone M. Parchment**, CUNY: John Jay College & Kings Borough Community College, NY

*This presentation delineates myriad strategies, struggles and successes two clinicians experienced with groups within the college mental health field. Special attention to recruiting, organizing and facilitating groups for college age students will be expanded upon. Each presenter will speak from a framework focusing on their specific campus and client.*

Friday, June 15th  
1:45 to 3:15  
Room HHE 217

**WORKSHOP FR 133**

**CAFE JAMS: AN INNOVATIVE APPROACH TO GROUP WORK IN THE SCHOOL CAFETERIA**

**Dana Spada**, Adelphi University/ Good Shepherd Services, **Mikequwan Jones**, **Mariella McLachlin**, **Leo Coodin**, **Jennifer Zanger**, Good Shepard Services, Brooklyn & **Joanna Contreras**, Pederson Krag, NY

*This workshop will inspire, and bring to light an innovative and creative approach to group work (with large groups) and the use of purposeful activity.*

Friday, June 15th  
1:45 to 3:15  
Room HHE 211

**WORKSHOP FR 134**

**TEACHING STUDENTS TO USE SOCIAL MEDIA AS PART OF ACTIVITY PLANNING FOR GROUPS**

**Sharon D. Goldberg**, **Danielle Bembury**, **Christina D'Antoni** & **Donna Grunor**, Adelphi University School of Social Work, NY

*Social Media has become part of the lives of clients. These issues have been addressed as part of a semester's learning for social work students: the value and limitations of using social media is addressed. Student response and practical use with clients will be presented in workshop format.*

Friday, June 15th  
1:45 to 3:15  
Room UC 313

**PAPER FR 135**

**A: LILLIAN WALD: A SETTLEMENT HOUSE AND SOCIAL WORK PIONEER**

**Paul D. Wexler**, Retired from The Health Association in Rochester, NY

*Lillian Wald was at the vanguard of Progressive Era reforms. She founded The Henry Street Settlement in NYC's tenement district and became a national champion for children and women's rights; health care for the poor. Wald often joined forces with Jane Addams - yet is seldom mentioned in our literature.*

**B: STAGES OF GROUP DEVELOPMENT AMONG LATINO IMMIGRANTS: BEYOND THE RELATIONAL MODEL**

**Mauricio Jose Cifuentes**, Augsburg College, MN

*This presentation explores the formulating of a model of group development for Latino immigrants. The stages in the proposed model are: (1) pre-affiliation, (2) establishing a relational base, (3) individual authenticity, (4) a community of consolidated relationships, and (5) termination.*

Friday, June 15th  
1:45 to 3:15  
Room HHE 215

**WORKSHOP FR 136**

**TEACHING SOCIAL GROUP WORK ON-LINE:**

**DISCOVERING AND DEVELOPING CREATIVE APPROACHES TO ENHANCE LEARNING**

**Donna M. McLaughlin**, Boston University School of Social Work, **Barbara Muskat**, The Hospital for Sick Children, Toronto & **Ellen Sue Mesbur**, School of Social Work, Renison University College, University of Waterloo, Canada

*The Group Work Think Tank will create a space for educators to discuss how to establish on-line social group work courses that include both didactic and experiential learning. The conversation will focus on barriers to creating and delivering courses successfully and innovative approaches to address these barriers.*

FRIDAY ~ JUNE 15<sup>TH</sup> - 3:30PM - 4:30PM

## INVITATIONAL SESSION

## INVITATIONAL SESSION

*Group Approaches that Support Families on the Autism Spectrum*Friday, June 15th  
Invitationals  
3:30-4:30  
Room UC 211, 212**Presenters:** Faith Kappenberg, Westbrook Preparatory School, SCO Family of Services, NY &  
Pat Schissel, Asperger Syndrome and High Functioning Autism Associations, NY**Chair:** Beverly Feigelman, Adelphi University School of Social Work, NY

The steep rise in autism presents many challenges and opportunities for developing group techniques that support individuals on the spectrum and their families. Group modalities are vital for reaching more families, fostering mutual support and, moreover, sensitively facilitating social understanding and reciprocal relationships for children, teens and adults on the spectrum for whom social learning can be distressing, frustrating and even feel unattainable. This presentation will explore models and options for developing social skills groups such as task-centered, social cognitive, communications-based, and process oriented. We will examine the many contributions that a range of support groups offers to individuals on the spectrum, parents, spouses, siblings and families of the newly diagnosed. Guidelines for developing effective groups and case examples will be discussed, including lifespan needs and emerging needs of this growing population.

## THE ROBERT SALMON INVITATIONAL SESSION

*The Impact of Social Group Work Training on Youth Development Practice*Friday, June 15th  
Invitationals  
3:30-4:30  
Room UC 203**Presenters:** Larry Acosta, Shawana Coates-Collins, William Edwards, Elissa Gelber, Laura Greene, Steven Kraft, Helene Filion Onserud, Catya Righetti, Dana Spada, Dominique Moyse Steinberg**Chair:** Carol S. Cohen, Adelphi University School of Social Work, NY

This year inaugurates the Robert Salmon Invitational, dedicated to topics that address group work education and training. The purpose of this presentation is to demonstrate the impact of new group work skills on the work of both direct workers and supervisors in four New York City youth-development programs. After a brief introduction of the training project, training participants will highlight the impact of new skills on all aspects of their practice ranging from direct service to supervision to general program participation. In the hope that the project may serve as a model for other similar community-based initiatives, plenty of time will be available for comments and questions.

## INVITATIONAL SESSION

*The Work Group as a Vehicle of Institutional Cohesion*Friday, June 15th  
Invitationals  
3:30-4:30  
Room UC 214, 215**Presenters:** Carmine DeSena North Shore/Long Island Jewish Health System (NSLIJ)  
Director, Psychiatric Rehabilitation Services**Bruce Goldman, NSLIJ, Director, Substance Abuse Services****Beth Lazarus, NSLIJ, Director, Social Work Services****Stewart Lipner, NSLIJ, Director, Psychological Services****Mary Beth McManus, NSLIJ, Associate Executive Director, Patient Care Services****Chair:** Loretta Hartley-Bangs, NSLIJ Mineola Community Treatment Center

Team work is an integral aspect of work in most industries. A group of hospital department heads agreed to work together in an effort to reduce the re-admission rates at our inpatient psychiatric facility. We will look at this team from a group work perspective. The stages of team development; goals and objectives; roles and responsibilities; structure; process and the impact of our group throughout the institution will all be discussed. We will explore the parallel process, including how we broke down silos of functioning and increased the inter-divisional spirit of cooperation. Examples, obstacles and lessons learned will all be reviewed.

Friday, June 15th  
Invitationals  
3:30-4:30  
Room UC 313

## UNIVERSITY OF SOUTHERN CALIFORNIA INVITATIONAL SESSION

### *Leveraging Differences among Diverse Work Group Members: Building Innovation through Cultural Competence in Human Services*

**Presenter: Erick Guerrero** - Doctor Erick Guerrero is an Assistant professor at the University of Southern California, School of Social Work, CA

**Respondent: Erica Gabrielle Foldy** - Prof. Foldy is an Associate Professor of Public and Nonprofit Management at the Wagner Graduate School of Public Service at New York University and affiliated faculty with the Research Center for Leadership in Action and with the Center for Gender in Organizations at the Simmons School of Management in Boston.

*Health and social service organizations face two critical and related challenges in today's ever-changing environment: the relentless need for innovation, while working with an increasingly diverse population. Research suggests that productive and heterogeneous work groups can enhance both creativity and cultural competence. However, while previous research on implementation has focused on structural and individual factors, limited work has explored the characteristics and dynamics of diverse work groups in the implementation process. In fact, emerging research from diverse work groups suggests that recognition and exploration of differences among members can spur new ways of thinking and acting that not only benefit individual clients but the group's work as a whole.*

*During this keynote presentation, Dr. Erick Guerrero will rely on his background on leadership capacity and organizational cultural competence to engage in a dialogue with Dr. Erica Gabrielle Foldy, expert on group learning within diverse teams, to identify leverage points that enable work groups to implement and create new evidence-informed practices. In particular, Dr. Guerrero will discuss the role of culturally sensitive group leaders in fostering an inclusive group climate that may be conducive to higher implementation capacity. In turn, Dr. Foldy will respond by investigating what enables group members to engage in color conscious behavior that views racial and ethnic differences as a point of strength and negotiates those differences in real time.*

*During this dialogue, presenters will draw from their current empirical studies to highlight the relational and learning process of diverse work groups that spur innovation through cultural competence, and explore the implications for the implementation of culturally responsive and evidence-informed practices not only for the benefit of racial and ethnic minorities but for the team's entire caseload.*

**FRIDAY ~ JUNE 15<sup>TH</sup> 4:45PM - 6:15PM**

## PRESENTATIONS

Friday, June 15th  
4:45 to 6:15  
Room UC 313

### **PAPER FR 137**

#### **A: PARENTS BEYOND OCEANS**

**Gretchen Lord**, Center For Family Life, NY

*"PARENTS BEYOND OCEANS" introduces a model for Chinese parenting support and building community. This group honors each immigrant's experience, offering parenting support focusing on the specific challenges facing Chinese immigrant parents raising bi-cultural children in the US. The group is offered in partnership with community schools and Head Start programs.*

#### **B: PASSION FOR GROUPWORK WITH HUMOR: WORK WITH YOUNG PEOPLE IN DETAINMENT**

**Isabel Gehm**, AASWG Chapter, Germany

*Social groupwork in detainment (incarceration/institutionalization) happens between the conflicting priorities of democratic attitude, esteemed idea of man, order of education, and especially with force as central subject. Is it possible to harmonize these contrasting elements? A progress report will be shared as serious attempt to find an answer, with personal strategies of intervention (and irritation), and with reverence to constructivism and humor.*



**PAPER FR 138**

**A: SOCIAL WORK EDUCATION: BACHELOR LEVEL SOCIAL WORKERS SHARE THEIR THOUGHTS ON THEIR SOCIAL WORK EDUCATION AND GROUP WORK CLASSES**

**Sarah Louise Hessenauer**, University of Wisconsin-Whitewater, WI

*This paper presents the results of a qualitative study in which twenty bachelor level social workers share their thoughts on their social work education, including group work. The results indicate that social workers are participating in group work, yet they struggle with identifying group work concepts and skills.*

Friday, June 15th

4:45 to 6:15

Room UC 211

**B: RÉDUIRE LE STRESS CHEZ LES ÉTUDIANTS AU COLLÉGIAL EN UTILISANT LE TRAVAIL SOCIAL DE GROUPE ET LA YOGATHÉRAPIE REDUCING COLLEGE STUDENTS STRESS USING SOCIAL WORK WITH GROUP AND YOGATHERAPY DIMINUER EL ESTRESS DE LOS ES**

**Marie-Philippe Bourget**, UQAM Université de Québec, Montreal

*Fondatrice de YogaterHAPPY, travailleuse sociale et étudiante à la maîtrise en travail social, Madame Bourget partagera son expérience en milieu collégial de la mise sur pied d'un groupe de connaissance de soi et de la réduction de stress chez les étudiants. Approche utilisée: la yogathérapie.*

**PAPER FR 139**

**A: EFFECTS OF PEER GROUP INTERVENTION ON SEXUAL ADDICTS' TREATMENT IN IRAN**

**Masoomah Maarefvand**, University of Social Welfare and Rehabilitation Sciences, Tehran

*Co-morbid addiction such as sexual addiction is one of the main reasons of addiction treatment failure. 310 sexual addicts participated in a survey to study the effects of peer group intervention on their retention.*

Friday, June 15th

Room UC 212

**B: NOT ALL DBT GROUPS LOOK ALIKE: ADAPTING DBT SKILLS GROUPS TO THE COMMUNITY-BASED MENTAL HEALTH CENTER**

**Patty Underwood**, Riverside Community Care, CA

*DBT is a highly structured model that does not necessarily work in community mental health centers where there are limited resources. Come learn how to adapt the DBT Skills Groups to your community mental health setting.*

**WORKSHOP FR 140**

**COOPERATIVE LEARNING GROUPS FOR PROFESSIONAL DEVELOPMENT AND PROFESSIONAL IDENTITY OF MSW INTERNS IN PUBLIC CHILD WELFARE.**

**Denise Torres, Myriam Castro, Contessa Pou & Alexis Howard**, New York City Administration for Children's Services, NY

*The purpose of this presentation is to describe the development and implementation of a field supervision group work model for Masters Level of Social Work interns who are employees of a public child welfare agency. This presentation will describe the participatory and cooperative framework in the group work process, and group members will describe the themes and their personal stories of professional evolution.*

Friday, June 15th

4:45 to 6:15

Room HHE 210

**WORKSHOP FR 141**

**COMEDY OR TRAGEDY? CREATING, IMPROVISING, AND ACTING IN GROUPS**

**Laura MacLeod**, Silberman School of Social Work at Hunter College, NY

*Improvisation is an acting exercise and therapeutic tool that fosters group cohesion, creativity, self-exploration. I have utilized my background as a professional actress to create instructions designed for those with little or no experience or talent (including the leader!). We will create our own improvs and decide: comedy or tragedy?*

Friday, June 15th

4:45 to 6:15

Room HHE 217

**PAPER FR 142**

**A: EVALUATING A GROUP THERAPY PROGRAM FOR CHILDREN/YOUTH LIVING WITH HIV/AIDS: THE CHALLENGES/BENEFITS OF BRINGING COMMUNITY GROUP FACILITATORS TO A PEDIATRIC HOSPITAL SETTING**

**Simone Shindler**, The Teresa Group, Toronto & **Barbara Muskat**, The Hospital for Sick Children, Toronto

*There is limited literature on groups for children living with HIV conducted within hospitals, and none related to the benefits/challenges of bringing community staff in to facilitate these groups. Evaluating this partnership has contributed to evidence-based practice, and provided a qualitative understanding of the experiences of children living with HIV.*

Friday, June 15th

4:45 to 6:15

Room UC 213

**B: RESPONDING TO CLIENT FEEDBACK FROM INVOLUNTARY GROUPS: WAYS TO IMPROVE RETENTION AND OUTCOMES?**

**Michael George Chovanec**, University of St. Thomas, MN

*This paper examines groupwork literature on involuntary groups and how group member feedback is used by facilitators to retain group members and improve outcome. Client feedback measures from evidenced-based practice with individuals will be assessed for their utility with involuntary groups. Implications for groupwork practice and research will be presented.*

Friday, June 15th  
4:45 to 6:15  
Room UC 216

**WORKSHOP FR 143**

**THE THERAPEUTIC USE OF DREAM WORK IN BEREAVEMENT SUPPORT GROUPS**

**Karen Ann Ring**, The University of the West Indies, Barbados

*This workshop introduces basic dream concepts in supporting persons through the grief process within the structure and dynamics of social group work. This interactive and experiential workshop highlights how group work can be enriched by incorporating dream work concepts and techniques into bereavement groups as well as other group models.*

Friday, June 15th  
4:45 to 6:15  
Room HHE 211

**WORKSHOP FR 144**

**MOVEMENT AND METAPHOR: BUILDING SELF KNOWLEDGE AND COMMUNITY CONNECTION THROUGH THE LANGUAGE OF DANCE A CREATIVE MOVEMENT WORKSHOP FOR HELPING PROFESSIONALS**

**Debra Kanter Klaus**, University of Maryland School of Social Work, MD

*This will be a creative movement workshop designed to add to the toolbox of helping professionals who desire expand their personal kinesthetic and sensory knowledge as well as new ways to access modes of non-verbal communication.*

Friday, June 15th  
4:45 to 6:15  
Room UC 215

**PAPER FR 145**

**A: LOCATING HISTORICAL RELATIONSHIPS, IDENTIFYING CURRENT PRACTICES, AND PRIORITIZING RECREATIONAL, ART, AND MUSIC-BASED ACTIVITIES IN SOCIAL WORK AND RELATED FIELDS**

**Brian L. Kelly**, University of Illinois at Chicago, IL

*This paper critically reviews historical, theoretical, and empirical literatures exploring the use of recreational, art, and music-based activities in social work and related fields. Findings suggest historical and current uses of these activities in social work and related fields. The author grounds his dissertation research in these findings.*

**B: CRITICAL INCIDENT ANALYSIS: GRIEVING JUVENILE OFFENDERS**

**Charlotte Marilyn Hannon**, Simmons College, MA

*A paper analyzing a critical period in a long-term, open-ended, court-mandated group with youth from Boston during a period of increased violence with several homicides, from the viewpoint of a current social work student reflecting upon work done prior to learning the values and best practices of social group workers.*

Friday, June 15th  
Room UC 214

**PAPER FR 146**

**A: ELEMENTARY SCHOOL GROUPS WITH DIVERSE POPULATIONS: FACILITATING CHANGE THROUGH PEER SUPPORT**

**Yesen Melendez & Maria Garcia**, PS 503, Brooklyn, NY

*This workshop will focus on three peer support groups that were done in a NYC elementary school. We will focus on a boys self esteem group, a girls parental separation group and a bereavement group.*

**B: TEACHING STANDARDS-BASED GROUP WORK COMPETENCIES TO SOCIAL WORK STUDENTS: AN EMPIRICAL EXAMINATION**

**Mark Macgowan**, Florida International University, Miami, FL

*Describes an approach to increase knowledge and skills in the AASWG Standards for Social Work Practice with Groups. Based on research findings, the paper presents a reliable and valid inventory based on the Standards and how it has been used with course assignments to substantially increase competency in the Standards.*

## POSTERS FR 147

### **A: DESIGN-A-GROUP: BUILD YOUR OWN HEART: SELF-ESTEEM AND CREATIVITY THROUGH MUTUAL AID**

**Aryna Marguerite Ryan**, University of Central Florida, Orlando, FL

*The purpose of the group is to empower members in a mutual aid environment to repair and maintain their self-esteem through criticism-awareness training and understanding of how to use self-esteem building tools. The purpose also includes educating members about the correlation between their self-esteem and their happiness and creativity.*

### **B: SUPPORT GROUPS FOR CHILDREN OF INCARCERATED PARENTS: HELP FROM OUTSIDE THE BIG HOUSE**

**Margaret Susanne Cooney**, Loyola University Chicago, **Andrea Bushala**, Loyola University, Chicago & **Christopher Hofer**, Loyola University Chicago, IL

*Parental incarceration rates in the United States are at an all time high. This support group uses a purposeful activity based approach for dealing with emotions, coping skills and anger management. It also builds and enhances life skills for children coping with the stress of having an incarcerated parent.*

### **C: REENTRY AND LIFE AFTER PRISON: THE NEED FOR THERAPEUTIC SUPPORT GROUPS TO OVERCOME THE SOCIAL AND SOCIETAL ISOLATION CREATED BY INCARCERATION**

**Corinne Nichole Ferguson**, Loyola University Chicago, IL

*Life after incarceration creates a vulnerable population of individuals. Many who have experienced incarceration have become socially isolated from society. Therapy in the form of group membership and support can assist in promoting healthy and positive social relationships with others facing the same challenge of reentry and resurrection after prison.*

### **D: LEADER BEHAVIOR, GROUP CLIMATE AND TREATMENT FIDELITY IN A GROUP CBT INTERVENTION FOR AGGRESSIVE ADOLESCENTS: A PILOT STUDY**

**Marissa Mahler & Eva Feindler**, LIU-Post, NY

*This poster demonstrates an attempt to quantify group process, typically psychodynamic concepts, in the implementation of a CBT group skills training.*

### **E: HOMICIDE SURVIVORS: SUPPORTING VICTIMS' LOVED ONES THROUGH GROUPS**

**Lauren Phillips**, Loyola University Chicago, IL

*This poster describes a support group intervention for victims' families. It highlights their trauma responses and psychosocial needs, and discusses the group process, therapeutic factors, gaps in literature and suggestions for replication.*

**FRIDAY ~ JUNE 15<sup>TH</sup> 6:15PM - 9:00PM**

## **MIX & MINGLE** (cash bar)

Friday, June 15th  
6:15 to 7:00  
Room UC  
2nd Fl - Atrium

## **DINNER & INVITATIONAL PRESENTATION**

Friday, June 15th  
7:00 to 9:00  
Room UC 201,  
202, 203

## FRIDAY ~ JUNE 15<sup>TH</sup>

Friday, June 15th  
8:00 to 9:00  
Room UC 201,  
202, 203

### THE CATHERINE P. PAPELL INVITATIONAL SESSION *Under the Influence...Of Katy Papell and Other Group Work Greats*

**Plenary Speaker: Judith A. B. Lee**

**Chair: Steven Kraft**

*Dr. Judy Lee will share her own ongoing group work practice as she reflects on the major contribution of Katy Papell to the profession of social work with groups and to her own work. Interwoven will be a conceptualization of the foundational influences of Bill Schwartz, Hy Weiner, Alex Gitterman and Carel Germain, Margot Breton, Norma Lang and James Garland among others. Those attending will see a powerpoint presentation of Dr. Lee's current work with groups as connections are made to foundational conceptualization.*

*Dr. Judy Lee is the second Chair/President of AASWG (serving for 6 years), a group worker for over four decades and a social work educator, author and theoretician of almost three decades. She is Professor Emerita at UConn SSW and also an ordained Roman Catholic Priest co-pastoring a low income community church in Fort Myers, Florida since 2007.*

## FRIDAY ~ JUNE 15<sup>TH</sup> 9:00PM - 10:30PM

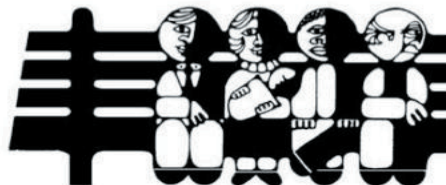
Friday, June 15th  
9:00 to 10:30  
Room UC 201,  
202, 203

### ENTERTAINMENT

*Take a magical musical journey back to your youth (or your parents' as the case may be) with a mixed bag of folk and rock from the 50s, 60s 70s from Arlo to the Beatles, The Everly Brothers, James Taylor, Paul Simon as well as David Grover Originals.*

*David Grover is a top-notch musician who led Arlo Guthrie's band for many years and has performed and written with lots of amazing people, including Pete Seeger, Doc Watson, and Aaron Schroeder. To hear this living legend is to instantly become a "Grover Groupie."*

*Always different, always wonderful!!*



**SATURDAY ~ JUNE 16<sup>TH</sup>**

## **REGISTRATION & ATRIUM EXHIBITS**

*Saturday, June 16th  
7:30 to 5:00  
Room UC 2nd Fl Atrium*

## **CONTINENTAL BREAKFAST**

*Saturday, June 16th  
7:30 to 8:30  
Room UC 202, 203*

**SATURDAY ~ JUNE 16<sup>TH</sup> - 8:30AM - 10:00AM**

## **PRESENTATIONS**

### **PAPER SA 201**

#### **A: THE USE OF CREATIVE ARTS IN SOCIAL WORK PRACTICE**

**Norma Lang**, Professor Emerita, Faculty of Social Work, University of Toronto

*The paper previews a new text, in process, focused on the use of the creative arts in social work. It identifies helping processes which do not involve deliberation; explores the function of right brain; identifies inherent creative arts process; examines the combined methodologies of creative arts and social work.*

*Saturday, June 16th  
8:30 to 10:00  
Room UC 211*

#### **B: PEER POWER: AN UNDERUTILIZED STRATEGIC PLANNING TOOL IN GROUPWORK**

**Joanne Sulman & Karoline Fiedler**, Mount Sinai Hospital, Toronto

*This paper talks about a potent and empowering addition to group planning: The establishment, facilitation and maintenance of peer-planned groups. Using examples from healthcare, we'll look at the ways in which members can be instrumental in program development, take on roles of informal co-leadership, and build community in any setting.*

### **WORKSHOP SA 202**

#### **WRESTLING WITH THE CLASS GROUP: A GROUP WORKER'S EXPERIENCE IN TEACHING A PROGRESSIVE SOCIAL WORK FOUNDATIONS COURSE**

**Kyle Marland McGee**, Silberman School of Social Work at Hunter College, NY

*This workshop examines how Group Phase theory and concepts enter the classroom learning process. From a year of teaching a progressive foundational social work graduate course, theoretical and practice implications will emerge from narrative examples taken from the class experience, and from participants' own related experiences in the class environment.*

*Saturday, June 16th  
8:30 to 10:00  
Room BLH 124*

### **WORKSHOP SA 203**

#### **MAKING CONNECTIONS:**

#### **THE USE OF THE SOCIAL ATOM IN PROMOTING GROUP PROCESSES**

**Sari Skolnik**, Wurzeiler School of Social Work, PhD candidate, NY

*The relationship between group work and the social atom are congruent with their beliefs about promoting connections. The social atom has implications for a wide variety of group populations in all phases of group development. Additionally, it can be utilized as an effective tool to use in the supervisory process.*

*Saturday, June 16th  
8:30 to 10:00  
Room BLH 209*

### **WORKSHOP SA 204**

#### **BEST-PRACTICE GROUP WORK INTERVENTIONS FOR VETERANS**

**Michelle Wilsusen**, Department of Veterans Affairs, NY

*This workshop will focus on substance-use disorders, post traumatic stress disorders, and chronic pain among Veterans. These disorders are often co-occurring and therefore integrated treatment options will be explored. This workshop will offer three best-practice group protocols: Seeking Safety, group motivational interviewing, and "Addiction Skills Applied to Pain"*

*Saturday, June 16th  
8:30 to 10:00  
Room BLH 211*

### **PAPER SA 205**

#### **A: BRIDGING THE COMMUNITY-UNIVERSITY DIVIDE:**

#### **A STORY ABOUT A SOCIAL WORK INTERN AND COMMUNITY MEMBER**

**Liz Fisher**, Shippensburg University, PA & **Sonya Browne**, YWCA Carlisle, PA

*This presentation begins with a story about a social work intern and a community member creating an after school program and ends with two professionals co-facilitating a successful economic empowerment group for women. It is intended to highlight tips and generate discussion about partnerships between community practitioners and academics.*

*Saturday, June 16th  
8:30 to 10:00  
Room UC 212*



**B: DIVERSITY IN GROUP WORK PRACTICE: AN OBSTACLE OR OPPORTUNITY?**

**William Pelech**, Faculty of Social Work, University of Calgary, Canada

*This presentation describes an inquiry set out to learn how practitioners from pastoral counseling, psychology and social work conceptualize and use diversity in their groups. In this presentation, we will foster open discussion concerning how group workers harness the power of diversity in their groups.*

Saturday, June 16th  
8:30 to 10:00  
Room UC 313

**WORKSHOP SA 206**

**PASSING THE GROUP WORK TORCH TO THE NEXT GENERATION: AASWG GROUP WORK CAMP 2011**

**Ann Bergart**, University of Chicago and Loyola University Chicago, IL &

**John Genke**, Silberman School of Social Work at Hunter College, NY

*This workshop will describe and demonstrate a model for providing experiential group work training in a camp environment. Participants, though diverse in every way, learned from each other and became a community. They quickly developed a shared commitment to maintain contact and promote the practice of social work with groups.*

Saturday, June 16th  
8:30 to 10:00  
Room UC 214

**PAPER SA 207**

**A: A WORKER RESPONDS TO TRANSPHOBIA IN LESBIAN GROUP**

**Rebecca Juliet Hoffman**, Rainbow Heights Club, Brooklyn, NY

*One of the perennial conflicts at Rainbow Heights Club, a psychosocial club for lesbian, gay, bisexual and transgender people living with mental illness, is transphobic responses to trans lesbians at Lesbian Group. Conflict occurs when a trans lesbian club member has the courage to come to Lesbian Group.*

**B: DEVELOPING AND SUPERVISING THE FERTILITY SUPPORT GROUP PROGRAM**

**Neil Shanahan Schwartz & Urania Glassman**, Wurzweiler School of Social Work, NY

*This paper will describe the design and formation of the group program as a series of closed short term groups, and the rationale for choosing this model rather than an open ended model*

Saturday, June 16th  
8:30 to 10:00  
Room UC 216

**WORKSHOP SA 208**

**UTILIZING GROUPS WITH ADOLESCENTS WHO ARE GRIEVING THE DEATH OF A LOVED ONE**

**Edward Paley**, Long Island 2012 Planning Committee

*The death of a loved one is difficult for adolescents. This workshop will describe how the group work format affords participants opportunities to meet peers who have experienced loss. Participants will learn how to help adolescents express their grief through a variety of activities including music, drawing, etc.*

Saturday, June 16th  
8:30 to 10:00  
Room UC 215

**PAPER SA 209**

**A: DEVELOPING A WHITE ANTI-RACISM IDENTITY:**

**A PSYCHO-EDUCATIONAL GROUP MODEL**

**Kathryn Berg**, Loyola University Chicago IL & **Shirley R. Simon**, Loyola University Chicago, IL

*This paper describes and assesses a seven session psycho-educational pilot group aimed at developing anti-racism identities for White European-American students at a Midwestern U.S. University. It is predicated on the idea that a group structure presents an ideal format for addressing this topic. Suggestions for replication are shared.*

**B: MAKING SENSE OF VIOLENCE: HOW PARTICIPATION IN A BATTERER INTERVENTION GROUP PROGRAM SHAPED THE MEN'S UNDERSTANDING OF THEIR VIOLENT BEHAVIOR TOWARDS THEIR FEMALE INTIMATE PARTNERS - FINDINGS FROM A QUALITATIVE DISSERTATION STUDY**

**Christine Theuma Wilkins**, New York University Langone Medical Center, NY

*This paper will present relevant findings from a recent qualitative dissertation study that centers on men who have been violent towards partners. In particular, the men's reflections on how their participation in a batterer intervention group program shaped their understanding of their own violence will be outlined and expanded upon.*

Saturday, June 16th  
8:30 to 10:00  
Room BLH 104

**WORKSHOP SA 210**

**THE GROUP AS A WHOLE, THEORY AND PRACTICE**

**Bernard Frankel**, Adelphi University, Derner Institute of Advanced Psychological Studies, NY

*Group as a whole is a systems concept that organizes persons into a group structure. This structure, reflects the larger context as to meanings, coherence, and cohesion. Identifying group phenomena advances the process.*

**PAPER SA 211**

**A: RECOVERING TOGETHER, MULTIPLE FAMILY GROUP THERAPY IN WORK WITH ADOLESCENT CHEMICAL ABUSERS**

**Loretta Hartley-Bangs & Colleen Egan**, NSLIJ Mineola Community Treatment Center, NY

*This paper will review the development and implementation of a pilot program in which a multiple family group was introduced to an adolescent chemical dependency intensive outpatient program. Family roles and patterns of communication will be explored.*

Saturday, June 16th  
8:30 to 10:00  
Room UC 213

**B: TRAINING GROUP WORKERS TO GROUP WORK: EXPERIENCES IN ADDICTION REHABILITATION CENTERS.**

**Ginette Berteau, Martin Camiré & Sophie Lussier**, École de travail social - Université du Québec à Montréal

*This presentation will describe from a critical standpoint, group work training in the area of addiction. It will also highlight the similarities and differences between two training projects carried out in two separate rehabilitation centers.*

**SATURDAY ~ JUNE 16<sup>TH</sup> - 10:15AM - 11:45AM**

**WORKSHOP SA 212**

**"GROUP WORK COURSE CONTENT: IS IT USEFUL FOR PRACTITIONERS FOLLOWING GRADUATION?"**

**Greg Tully**, West Chester University, PA

*This workshop will identify group work classroom concepts (stages, planning, roles, mutual aid, benefits) and ask recent student graduates who took a group work course to identify the classroom concepts most useful to them after graduation. This workshop will be interactive, and should interest students, practitioners, and educators.*

Saturday, June 16th  
10:15 to 11:45  
Room UC 313

**PAPER SA 213**

**A: CONSTRUCTING COMPASSION IN GROUP WORK: BUILDING MUTUAL AID**

**Donna M. McLaughlin**, Boston University School of Social Work, MA

*The paper explores and illustrates empathy and compassion in group work. How are these concepts both similar and different? The author highlights the need to identify and promote compassion in groups utilizing a mutual aid process in order to enhance the group members' ability to feel and express empathy.*

Saturday, June 16th  
10:15 to 11:45  
Room UC 211

**B: MULTI-FAMILY GROUP THERAPY**

**Elyssa Greenbaum**, Hospital for Sick Children, Toronto

*This paper describes a group therapy program that aims to empower families to take a stand against their child's eating disorder.*

**WORKSHOP SA 214**

**SELF-DIRECTED GROUPWORK REVISITED: PARTICIPATION AND EMPOWERMENT IN THE 21ST CENTURY**

**Jennie Fleming**, De Montfort University, United Kingdom

*The workshop will promote discussion about the relevance of Self-Directed Groupwork to current social, economic and political climate and scene changing developments. Based on the principles and 20-year development of Self-Directed Groupwork, the workshop will recast the method as an internationally valid and widely applicable model for progressive groupwork.*

Saturday, June 16th  
10:15 to 11:45  
Room UC 216

**PAPER SA 215**

**A: USING MUTUAL AID THEORY AND TASK GROUP PROCESSES IN DESIGNING ONLINE COLLABORATIVE ASSIGNMENTS FOR SOCIAL WORK EDUCATION**

**Varsha R. Pandya**, Kutztown University, PA

*The paper discusses design of collaborative group assignments in asynchronous, online education using mutual aid theory and task group processes.*

Saturday, June 16th  
10:15 to 11:45  
Room UC 212

**B: FORGETTING TO TERMINATE: A MYSTERY IN STUDENT EXPERIENTIAL GROUPS**

**Dana Grossman Leeman**, Simmons College School of Social Work, MA

*Experiential learning brings to life concepts that students are learning but have not yet experienced in their practice. This paper will explore the mystery and complexities of termination and why students in a required group work course, across multiple sections over a two year period, consistently "forgot" or avoided termination.*

- Saturday, June 16th  
10:15 to 11:45  
Room UC 214
- WORKSHOP SA 216**  
*Ethics in Group Work Practice: an Opportunity for Growth*  
**Mamadou Seck**, Cleveland State University, OH & **Linda McArdle**, The University of Akron, OH  
*This workshop session will be an experiential learning opportunity for participants placed in situational context of group to learn concepts and principles relevant to ethical dilemmas group workers face when meeting with client systems on one hand, and on the other apply their knowledge of social work with groups standards.*
- Saturday, June 16th  
10:15 to 11:45  
Room BLH 209
- WORKSHOP SA 217**  
**MUTINY IN THE RANKS: WHEN MEMBERS OF THE GROUP LEAVE TO “DO THEIR OWN THING”**  
**Rhonda Hudson**, Union University, TN  
*This workshop will describe the community solidarity gained in Room in the Inn (RITI), an innovative and creative faith-based program to provide shelter and hospitality to homeless men, and engage participants in discussing how to repair broken relationships when a subset of group threatened RITI and community support for homeless.*
- Saturday, June 16th  
10:15 to 11:45  
Room BLH 104
- WORKSHOP SA 218**  
**REAL GIRLS: SHIFTING PERCEPTIONS ON IDENTITY, RELATIONSHIPS AND THE MEDIA**  
**Kiana Clayborn & Jessica Traylor**, Lamar County Schools, Barnesville, GA  
*This workshop will enable participants to experience and practice several techniques in using relevant media in group counseling with adolescent girls. There will be a discussion of core developmental principles and the use of pre and post surveys to illustrate the importance of social emotional programs in school systems.*
- Saturday, June 16th  
10:15 to 11:45  
Room UC 213
- PAPERS SA 219**  
**A: THE PRACTICE OF SMALL MENTORING GROUPS TO GUIDE ADULT STUDENTS THROUGH UNDERGRADUATE DEGREE PLANNING**  
**Shantih E. Clemans**, SUNY Empire State College, NY  
*This paper will discuss the practice of small mentoring groups to guide adult undergraduate students through the complex process of degree planning. Group degree planning provides students with shared opportunities for investigation into their “dream” careers through writing learning autobiographies and exploration of personal and academic goals.*
- B: INFUSING CHILD WELFARE CONTENT IN A GROUP WORK METHODS COURSE: REPORTING ON THE REAL CASES PROJECT**  
**Shantih E. Clemans**, SUNY Empire State College, NY & **Carol S. Cohen**, Adelphi University School of Social Work, NY  
*This paper reports on the Social Work with Groups teaching guide of the Real Cases Project, a community-education partnership where real child welfare cases are used as classroom teaching tools. The Group Work teaching guide will be presented and feedback on student and faculty experiences will be shared.*
- Saturday, June 16th  
10:15 to 11:45  
Room BLH 211
- WORKSHOP SA 220**  
**A DISTINCTIVE, ECLECTIC PSYCHO-EDUCATIONAL SUPPORTIVE GROUP**  
**Miriam Moussatche-Wechsler**, Jewish Community Services of South Florida, FL  
*What makes this approach unique is the combination of techniques and exercises from play, music, art, dance, and narrative therapies. The model focuses on unveiling the narrative of clients who are experiencing social isolation and identified a need to belong to a group with similar life experiences.*
- Saturday, June 16th  
10:15 to 11:45  
Room UC 215
- WORKSHOP SA 221**  
**FACILITATING A RAPE SURVIVORS’ SUPPORT GROUP**  
**Lois A. Carey**, Molloy College, NY  
*This workshop provides an overview of rape trauma and supportive group work; topics include: post traumatic stress disorder, intake assessment of perspective members, open-ended vs. closed ended groups, bearing witness to trauma, expecting the “un-expectable” and group interventions. Participants will be invited to role play such a support group.*

**SATURDAY ~ JUNE 16<sup>TH</sup> 12:00PM - 1:30 PM**

## **BEULAH ROTHMAN PLENARY & LUNCH**

### *Roots and Wings: Reflections on AASWG*

*Saturday, June 16th  
12:00 to 1:30  
Room UC 201,  
202, 203*

**Presenter:** Ellen Sue Mesbur, School of Social Work, Renison University College, University of Waterloo, Canada

**Chair:** Barbara Muskat, The Hospital for Sick Children, Toronto

*This plenary presentation will focus on reflections and memories of AASWG and hopes for the future. Weaving her own journey with other AASWG members, Ellen Sue will highlight themes of looking back, lessons learned and looking forward.*

*Ellen Sue Mesbur is the International Honoree at this Symposium. Her biography appears later in this Program.*

**SATURDAY ~ JUNE 16<sup>TH</sup> 1:45PM - 3:15PM**

## **PRESENTATIONS**

### **WORKSHOP SA 222**

#### **ISSUES, CHALLENGES, AND STRATEGIES FOR TODAY'S GROUP WORK EDUCATOR**

**Shirley R. Simon**, Loyola University Chicago, IL

*This workshop offers an opportunity for group work educators to focus on their teaching experiences. It provides a forum to share resources, strategies, and tips, and to learn from one another's challenges and successes in the classroom. It aims to stimulate reflection and discussion about our current teaching practices.*

*Saturday, June 16th  
1:45 to 3:15  
Room UC 313*

### **WORKSHOP SA 223**

#### **INTRODUCING KEG (KEYS TO EMOTIONAL GROWTH) CARDS IN GROUP WORK**

**Willa J. Casstevens & Leslie Cloninger**, North Carolina State University, Department of Social Work, NC  
*KEG Cards were developed by Dr. Eleanor Avinor as a therapeutic tool for eliciting emotional responses in relational contexts. This presentation introduces the cards and demonstrates their use in group work. Workshop participants will debrief following the group exercise. Various applications of this innovative approach will be presented briefly.*

*Saturday, June 16th  
1:45 to 3:15  
Room BLH 104*

### **WORKSHOP SA 224**

#### **THE POWER OF SAFETY IN NUMBERS: THE USE OF THE SEEKING SAFETY GROUP MODEL WITH TRANSIENT, CHEMICALLY ADDICTED, TRAUMA EFFECTED MEN**

**Andrea Jean Calabrese**, Palladia Inc., NY

*The use of this model in an outpatient substance abuse treatment setting has shown to be effective in helping men not only share vulnerable experiences, but engaged them more effectively in treatment and helped to foster support and peer relationships.*

*Saturday, June 16th  
1:45 to 3:15  
Room BLH 209*

### **WORKSHOP SA 225**

#### **10 WAYS TO KEEP YOUR AASWG CHAPTER ACTIVE AND ALIVE!**

**Patty Underwood**, Riverside Community Care, CA

*Sustaining a vibrant and energized AASWG Chapter is no easy task. Come to this Workshop to share ideas, explore successes and failures, and learn how the MA chapter develops the board, plans a small annual conference, utilizes social media, and keeps their chapter and board active and energized.*

*Saturday, June 16th  
1:45 to 3:15  
Room BLH 211*

### **WORKSHOP SA 226**

#### **THE HEALING POWER OF GROUPS IN THE CAREGIVING JOURNEY**

**Marcia Anne Friedlander**, Services Now for Adult Persons, NY

*This presentation will be conducted as an experiential workshop using a diverse group of adult children caregivers who are currently participating in a support group to help them cope more effectively. The presentation will demonstrate the design, dynamics, and best practices that have assisted these caregivers through the group process.*

*Saturday, June 16th  
1:45 to 3:15  
Room UC 216*



Saturday, June 16th  
1:45 to 3:15  
Room UC 2122

**PAPER SA 227**

**B: EFFECTIVE CHANGE THROUGH GROUP WORK: EXPLORING THE “WE” WITHIN THE “I”**  
**Étienne Guay**, Université du Québec à Montréal, École de travail social, Canada

*This paper will present the results of two studies and will focus on the process of change within the group work setting as well as important theoretical notions associated with change within the context of deviancy and marginality. The author will explore change as a social phenomenon.*

**B: WOMEN WHO LOVE WOMEN: FACILITATING A COMING OUT GROUP**

**Ann Marie Russo**, California State University, Long Beach, CA

*The purpose of this training is to assist female group workers in facilitating a coming out group for women with non-normative sexuality. It is divided into five sections. The sections include information about minority oppression, sexual minority labeling, self-acceptance, coming out techniques, hurdles in coming out, therapy interventions, and resources.*

Saturday, June 16th  
1:45 to 3:15  
Room UC 212

**PAPER SA 228**

**A: PSYCHOEDUCATIONAL GROUP TRAINING FOR HEALTH CARE SURROGATES AND PROXIES IN THE ICU WAITING ROOM: IMPROVING SURROGATE UNDERSTANDING OF PATIENT CARE PREFERENCES**

**Julia W. Buckey**, University of Central Florida/School of Social Work, Orlando, FL

*As one-third of health care surrogates experience negative emotional effects following a treatment decision for critically-ill patients. Psychoeducational groups, conducted during non-visiting hours in the ICU, may successfully alleviate these effects.*

**B: ADAPTING A MANUAL FOR A GROUP INTERVENTION WITH AT-RISK NEW PARENTS**

**Anne Jones**, University of North Carolina at Chapel Hill, NC

*This paper describes the stages of differentiation and adaptation used in making a manual accessible and relevant to an economically and racially diverse population.*

Saturday, June 16th  
1:45 to 3:15  
Room UC 213

**PAPER SA 229**

**A: STRUCTURING A COLLECTIVITY TO WORK WELL**

**Anna G. Nosko**, Family Service Toronto

*This paper will outline an effective example of a collectivity (a social work group entity where full group cannot develop, Lang, 1987). It will outline the application of ‘variables that create collectivity’ and their operationalization in a group run by the author titled “A group for self-management of anxiety”.*

**B: WHY CAN’T A FACULTY BE MORE LIKE A GROUP? A STUDY OF A SOCIAL WORK SCHOOL’S USE OF GROUP WORK IN ITS TASK GROUP MEETINGS**

**Cheryl D. Lee & Joy Rubin**, California State University, Long Beach, School of Social Work, CA

*Social Work faculty members have tasks to perform and work in groups. These task groups often do not adhere to good social group work practice. How social group work principles become integrated to insure high productivity and support will be presented by a school’s director, field coordinator and faculty member.*

Saturday, June 16th  
1:45 to 3:15  
Room UC 214

**WORKSHOP SA 230**

**AN ULTIMATE CULTURAL GROUP EXPERIENCE: WALKING THE CAMINO DE SANTIAGO**

**Maureen Hagan**, Roselle Catholic High School, **Susanne Palombo**, St. Joseph Regional Medical Center, **Kathy Sweeney**, Kean University, NJ

*The Camino de Santiago will be used to explore how the experience of a “pilgrim” who had planned a 500 mile walk through Spain as an individual ended up having experiences of group during this 40 day sojourn. Elements of group theory will be examined and woven throughout the workshop.*

Saturday, June 16th  
1:45 to 3:15  
Room UC 215

**PAPER SA 231**

**A: WALKING THE TALK!..... GROUPWORK IN PROFESSIONAL SOCIAL WORK EDUCATION**

**Mary Wilson**, University College Cork, Ireland

*This paper explores the challenges of maintaining professional standards while actualising principles of access in social work education for non-traditional students. Gatekeeping and group support are central themes. The roles of tutors and service users in selection and progression are reviewed and new initiatives such as exit routes are discussed.*



**B: COMMUNICATION ACROSS DIFFERENCE IN A THEATRICAL YOUTH DEVELOPMENT PROGRAM: THE IMPORTANT ROLE OF GROUP WORK**

**Amy Hammock**, Stony Brook University, NY

*This paper describes a research study which explores how youth understood their own and others' identities, how they communicated across differences and how understandings were informed by group identity.*

**POSTERS SA 232**

Saturday, June 16th

Posters UC Lobby

**A: RESTRICTED INCOME, HEALTH CARE, HOUSING, AND THE PUBLIC POLICIES AFFECTING THE AGING: A GROUPS WORK APPROACH**

**Alfonso Tardy, Amy Stone & Elizabeta Mirashi**, Herbert H. Lehman College, NY

*Restricted income, health care, housing, and the public policies affecting the aging are addressed whether through leadership of a group therapy session, as a member community developmental team, or facilitator of a support group, social workers are called upon to use their skills in group work to address their issues.*

**B: DEVELOPING SUPPORT GROUPS FOR ORGAN TRANSPLANT RECIPIENTS: UNDERSTANDING THAT LIFE COMES BACK**

**Katelyn Diane Thomas**, Loyola University Chicago, IL

*Support groups that promote the emotional well-being of organ transplant recipients are sparse. This presentation shares a model for developing and implementing a support group that not only increases awareness of transplantation issues but also encourages the emotional and social functioning aspects of daily living for group members.*

**C: BREAKING THE CYCLE OF VIOLENCE: EVIDENCE INFORMED GROUP WORK FOR TEEN DATING VIOLENCE ADVOCACY PROGRAMMING**

**Sarah Beth Spunt**, Loyola University Chicago, IL

*This poster will present evidence-based practice used to facilitate a teen dating violence advocacy and peer leadership group. The poster will show pre and post test results along with the public service announcement the students produced.*

**D: ADOLESCENT GIRLS' GROUPS: ACTIVITIES AND SUPPORTS TO ENHANCE DEVELOPMENT**

**Molly Kurz Stewart**, Loyola University Chicago, IL

*This poster presentation aims to: 1) demonstrate the benefits of activity-based groups for adolescent girls; 2) speak to sex-role expectations, family traditions, self-esteem issues, and group leadership implications within the framework of Latino culture; 3) enhance awareness of the advantages of social group work with this at-risk population.*

**E: THERAPEUTIC GROUP INTERVENTION WITH BURMESE REFUGEES**

**Matthew Lozano**, Loyola University Chicago, IL

*This poster aims to illustrate the needs of Burmese refugees and refugees in general, identify common themes and presenting problems that impact this culture, examine the experience of a therapeutic group intervention with this population, and describe the process of the group.*

**F: SHARE THE WELLNESS: GRADUATE STUDENTS INTEGRATE WELLNESS INTO GROUP WORK WITH ADOLESCENTS**

**Katya Sivacek & Kelly White**, Wheelock College, Boston, MA

*In society, overall wellness can be overlooked. Wellness is the balance between mind, body, and soul. As social work masters students, wellness has been thoughtfully integrated into our institutions and careers. Within a group-based, day treatment program for adolescents we incorporated wellness as a means of increasing client self care.*

**SATURDAY ~ JUNE 16<sup>TH</sup> 3:30PM - 4:30PM**

## **INVITATIONAL SESSIONS**

*Saturday, June 16th  
3:30 to 4:30  
Room UC 203*

### **ROSELLE KURLAND INVITATIONAL MEMORIAL SESSION**

#### *Writing for Publication: Getting Inspired and Getting Going*

**Presenters:** **Andrew Malekoff**, Editor-in-Chief Social Work with Groups and Executive Director / CEO, North Shore Child and Family Guidance Center, Roslyn Heights, New York

**Tim Kelly**, Co-Editor, Groupwork, Professor of Social Work, University of Dundee, Dundee, Scotland

**Jennie Fleming**, Co-Editor, Groupwork

**David Whiting**, Publisher, Whiting and Birch, London, England

**Chair:** **Greg Tully**, West Chester University, PA

*This invitational is intended for aspiring authors who are interested in writing about their group work ideas and experiences for publication. The presenters have, collectively, reviewed thousands of articles for publication. A question and answer segment, following brief presentations, will allow for participants to raise concrete questions about the writing and publishing process. The objectives of the invitational are to learn to: (1) address ways of overcoming resistance to writing, (2) conceptualize ideas for writing, (3) structure an article for publication and (4) respond positively to criticism that comes with writing for publication.*

*Saturday, June 16th  
3:30 to 4:30  
Room UC 313*

### **INVITATIONAL SESSION**

#### *Mutual Aid: Development of a Program to Investigate Mutual Aid Processes and Outcomes*

**Presenters:** **Charles Garvin**, School of Social Work, The University of Michigan, MI

**Mark Macgowan**, Florida International University School of Social Work, Miami, FL

**Barbara Muskat**, The Hospital for Sick Children, Toronto

**Carol S. Cohen**, Adelphi University School of Social Work, NY

*Most group work writers use the concept of mutual aid. Nevertheless, there is insufficient consistency in the use of the term. The authors report and invite discussion about a project to explore definitions, and usages of the concept and their plans to launch research efforts to bring clarity and specificity to this concept.*

**SATURDAY ~ JUNE 16<sup>TH</sup> 4:30PM - 6:45PM**

*Saturday, June 16th  
4:30 to 4:45  
Room UC 203*

## **TOAST TO STUDENTS**

*Saturday, June 16th  
4:45 to 6:45  
Room UC 203*

## **ANNUAL MEMBERSHIP MEETING & HONORS**

**SATURDAY ~ JUNE 16<sup>TH</sup> 7:00PM**

*Saturday, June 16th  
7:00pm*

## **DINE AROUND WITH AASWG**

*There is no sincerer love than the love of food*

**-George Bernard Shaw**

*You are cordially invited to join old and new friends at AASWG's annual Dine-Around  
AN INTERNATIONAL FEAST*

*Discover the area's diverse and highly rated restaurants.*

*Look for the Dine-Around table to view menus!*

**SUNDAY ~ JUNE 17<sup>TH</sup> - 7:30AM - 9:30AM**

## **JOAN K. PARRY MEMORIAL PLENARY & BREAKFAST**

*Saturday, June 16th  
7:30 to 9:30  
Room UC 202, 203*

### *Father's Day Focus on Group Work with Men*

**Chair:** Mark Doel, Sheffield, England

**Plenary Speaker:** Maurice Lacey, Faith Mission, NY

*Maurice Lacey currently works in the addiction field where men's fatherhood role is compromised by their addiction, often leading to family violence. In the past he also worked in youth services where young fathers faced the challenge of poverty, limited parenting skills, and abandonment of their children. Maurice currently facilitates a monthly men's meeting in New York City where men of color come together from multiple generation and professional backgrounds. Much of their discussion is directly related to fatherhood and masculinity, even though this group is very political in nature*

*Presentation Summary: I plan to discuss my work and lived experience with groups of Black and Latino men from urban communities in New York City. I will explore the perceptions, realities, triumphs, and on-going struggles facing Black and Latino men as it relates to fatherhood and maleness. I will focus on manhood, masculinity, violence, internalized racial oppression, values, mutual aid, social action, and healing. Finally I will attempt to make a connection between men and boys as it relates to patriarchy, family systems, and the mistreatment of women.*

**Elaboration and Response:** *Offbeat: Finding the Rhythm to Adulthood*  
**Kyle McGee**, Silberman School of Social Work at Hunter College, NY

*Kyle McGee, has 15 years of experience in the field of adolescent and adult mental health with particular focus on the use of drumming as an aid to recovery and wellness. Trained in the art of West African percussion, as well as social group work, Kyle has facilitated groups and trainings that seek to develop individual voice through the collective experience of the drum circle. Currently, he works at the Silberman School of Social Work at Hunter College as an adjunct lecturer and faculty advisor for students under scholarship with the City Department of Health and Mental Hygiene.*

**SUNDAY ~ JUNE 17<sup>TH</sup> - 9:45 - 11:15AM**

## **PRESENTATIONS**

### **WORKSHOP SU 301**

#### **CO-LEADERSHIP OF A SUPPORT GROUP FOR ADULTS BEREAVED BY SUICIDE**

**Beverly Feigelman**, Adelphi University School of Social Work, NY &

**William Feigelman**, Nassau Community College, NY

*This presentation explores group dynamics, the group as a mutual aid system and lessons learned while co-leading an open ended support group for survivors of suicide bereavement.*

*Sunday, June 17th  
9:45 to 11:15  
Room UC 214*

### **PAPER SU 302**

#### **A: USING GRADUATE STUDENTS' IN-CLASS MUTUAL AID GROUPS TO TEACH SOCIAL GROUP WORK: PRELIMINARY FINDINGS OF A STUDY**

**Olga Molina**, University of Central Florida School of Social Work, FL

*This paper presents preliminary findings of a study on the use of graduate students' in-class mutual aid groups to teach social group work. The presenter will discuss her experiences teaching the course. Implications for teaching group work practice will be discussed.*

*Sunday, June 17th  
9:45 to 11:15  
Room UC 211*

#### **B: ANALYSIS OF THE OUTCOME OF SOCIAL WORK STUDENTS' GROUP WORK FIELD RESEARCH**

**Mamadou Seck**, Cleveland State University, OH

*Three groups of social work students had been trained to implement a Participatory Research (MARP). This paper describes and analyzes students' use of MARP tools to collect data, their findings, the intended and unintended consequences of some of these findings, and their suggestions.*

Sunday, June 17th  
9:45 to 11:15  
Room UC 212

### **WORKSHOP SU 303**

#### **FOCUS GROUP RESEARCH IN SOCIAL WORK: TWENTY YEAR REVIEW AND CHALLENGE FOR GROUP WORK**

**Carol S. Cohen & Alexandra Lo Re**, Adelphi University School of Social Work, NY

*This study of focus group methods reported in peer reviewed social work journals over the past twenty years, finds a dramatic expansion in usage, accompanied by wide variation in application and rigor. Implications and directions for our profession's future development in this area are discussed.*

Sunday, June 17th  
9:45 to 11:15  
Room UC 213

### **PAPER SU 304**

#### **A: GROUPS IN SERVICE OF RETIRED VOLUNTEERS AND NON-PROFIT STAFF IN A CIVIC SERVICE/CIVIC ENGAGEMENT PROJECT**

**Susan Mason**, Wurzweiler School of Social Work/Yeshiva University, NY

*This paper reports on a project that used work in groups to serve retired volunteers for non-profit agency work and to help non-profit staff work with volunteers. The project was initiated and supported by Smartworks, a non-profit organization whose mission is to match senior volunteers to non-profit social service agencies.*

#### **B: CHAOS OR CREATIVITY?**

#### **ORGANIZATION CHANGE IN AN URBAN MENTAL HEALTH CENTER**

**James Canning**, Springfield College School of Social Work, PA

*This paper describes the experiences and responses by groups to organizational changes using Group-as-Whole theory.*

Sunday, June 17th  
9:45 to 11:15  
Room UC 313

### **WORKSHOP SU 305**

#### **"LISTEN TO YOUR HEART":**

#### **INCORPORATING MUSICAL INTERVENTIONS IN SOCIAL WORK GROUPS**

**Mary Frances Hessburg Beno**, AASWG (M.F.H.B. currently retired)

**Katarzyna Jadwiga Olcon**, Association House of Chicago, IL

*Utilizing musical interventions in group work is highly effective globally. This interactive workshop provides opportunities for group work practitioners to learn how, when and why to incorporate songs into their groups. It aims to equip participants with a toolbox of musical interventions and the motivation and confidence to utilize them.*

## **SUNDAY ~ JUNE 17<sup>TH</sup> - 11:30PM - 1:00PM**

Sunday, June 17th  
11:30 to 1:00  
Room UC 211

### **PAPER SU 306**

#### **A: EFFICACY OF SHORT-TERM PARTICIPATION IN AN ONGOING HOSPITAL SUPPORT GROUP**

**Jill Bajorek**, Loyola University Chicago, IL

*Support groups are helpful for people experiencing similar and stressful life situations, such as illness. While these groups are often long-term, occasionally short-term settings require a support group. This paper will evaluate the efficacy of short-term participation in an ongoing hospital support group and the resulting impact on the participants.*

#### **B: EVOLUTION OF THE FACILITATOR ROLE IN IMPLEMENTATION OF SCHOOL-BASED PREVENTION PROGRAMS**

**Alice Jasmine Schmidt Hanbidge**, School of Social Work, Renison University College, University of Waterloo, Canada

*A program facilitator's role undergoes an evolutionary process during delivery of a school-based prevention program. This evolutionary process is categorized into four progressive streams that occur during the program and plays a role in delivery and adaptation of the program. These progressive streams are 1) program facilitator, 2) role model, 3) mentor, 4) teacher.*

Sunday, June 17th  
11:30 to 1:00  
Room UC 313

### **WORKSHOP SU 307**

#### **USING NARRATIVES IN CHILD WELFARE PRACTICE TO ENHANCE ENGAGEMENT AND PROMOTE PERMANENCY: RISE MAGAZINE AND THE CHILDREN'S AID SOCIETY MODEL PROJECT**

**Michael W. Wagner**, The Children's Aid Society, NY & **Nora McCarthy**, RISE Magazine, NY

*In child welfare, many agencies struggle to support and sustain parent engagement in the areas of family visiting, foster parent relationships and preparation for permanency. Using narratives from RISE Magazine groups at The Children's Aid Society supported parents and built trust. Learn how to implement narrative groups in this workshop.*

**WORKSHOP SU 308****CREATING A SAFE PLACE: HOW TO ACCOMPANY THE BEREAVED****Lorraine Fitzgerald**, Comprehensive Community Hospice of Parker Institute, New Hyde Park, NY

*Death, expected or not, remains a natural part of life. This workshop, a single-session group, designed to encourage social workers, physicians, registered nurses, teachers, health, mental health practitioners, and funeral directors to explore their personal view on death and grief, learning to accompany the bereaved in more sensitive, competent ways.*

Sunday, June 17th

11:30 to 1:00

Room UC 212

**PAPER SU 309****GROUP WORK EDUCATION IN MSW PROGRAMS: WHERE, WHEN, HOW?****Shirley R. Simon & Terri Kilbane**, Loyola University Chicago, IL

*This paper presents the findings from a national survey of accredited U.S. MSW programs. It describes current group work offerings, identifies the types of schools offering such courses, analyzes the educational contexts within which group work courses are offered, and summarizes the changes and trends identified by the respondents.*

Sunday, June 17th

11:30 to 1:00

Room UC 313

**WORKSHOP SU 310****IMPLEMENTING SANCTUARY PSYCHO-EDUCATIONAL GROUPS, A TRAUMA-INFORMED PRACTICE MODEL, WITH FAMILIES IN RESIDENTIAL AND FAMILY FOSTER CARE PROGRAMS: LESSONS LEARNED****Debra Fernandez, Lina Pasquale, Barbara Lipiro, & Maria Gomez**, Good Shepherd Services, NY

*"Sanctuary" is a trauma-informed practice model provided to youth and families at Good Shepherd Services (GSS), a large multi-service child welfare agency in NYC. This workshop will outline the process of developing and disseminating trauma-informed psycho-educational groups to families within GSS' Family Foster Care and Residential divisions.*

Sunday, June 17th

11:30 to 1:00

Room UC 214

**SUNDAY ~ JUNE 17<sup>TH</sup> - 1:00PM - 1:30PM****CLOSING SESSION & CEREMONY**

Sunday, June 17th

1:00 to 1:30

Room UC 203

**NOW THAT THE SYMPOSIUM IS OVER.....**

*Proceedings are published after the symposium. All presenters from the 2012 Symposium are encouraged to submit papers for review by July 8, 2012 midnight to [gtully@wcupa.edu](mailto:gtully@wcupa.edu) and [jbacon@psychservers.com](mailto:jbacon@psychservers.com)*

*Thank you,  
Greg Tully and Jean Bacon*

**SUBMIT YOUR PAPER FOR REVIEW FOR THE SYMPOSIUM PROCEEDINGS**



## AASWG LOCAL HONOREES



**LOIS A. CAREY**  
PHD, LCSW

**Lois A. Carey**, PhD, LCSW is a Professor at Molloy College Department of Social Work and presently serves as Chairperson and Baccalaureate Program Director.

Dr. Carey also teaches as an adjunct professor in the Fordham University Graduate School of Social Service at Molloy College Program in the Clinical Practice sequence. She received her BSW and MSW from Adelphi School of Social Work and PhD from New York University School of Social Work. For

seven years Dr. Carey was the director of the Adelphi University Rape Counseling Program and the Adelphi Resource Center for Crime Victim Advocates. Dr. Carey has taught group work on both the baccalaureate and graduate levels and provided individual and group supervision of group work.

Publications focusing on group work issues include a dissertation entitled: Effects of Group Treatment on Rape Victims, and an article published in Social Work with Groups, entitled: Illuminating the Process of a Rape Survivors' Support Group. Dr. Carey is member of the AASWG – Long Island Chapter Steering Committee.



**BEVERLY FEIGELMAN**  
LCSW

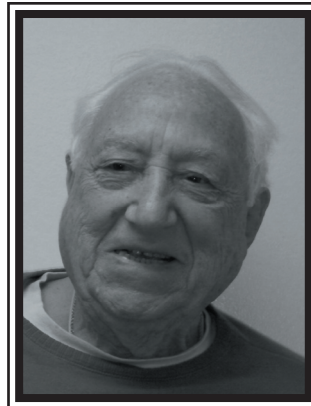
**Beverly Feigelman**, LCSW, graduated from Adelphi University School of Social Work in 1979, where she studied with Beulah Rothman, Louise Skolnik and Katy Papell and realized that she loved social work with groups. Presently in private practice, Beverly has integrated group work in most of her professional and personal life, treating adolescents and their families in a substance abuse day treatment program and counseling elderly individuals in an enriched housing community program, advising groups of students in the Social Work Field Education Department of Adelphi University, teaching advanced social work practice with groups and also the Seminar in Field Instruction (SIFI) for social workers new to supervision.

Beverly has enthusiastically and often with humor, facilitated groups to help individuals learn, support each other and grow. Since 2002 and the tragic suicide death of her son, Beverly has worked with other survivors of suicide, facilitating groups, educating the community and advocating for improved suicide prevention and support for those bereaved by suicide. Over the years Beverly has written and presented articles on various topics including: adolescent substance abuse, suicide bereavement and training new social work field supervisors.

Beverly has enthusiastically and often with humor, facilitated groups to help individuals learn, support each other and grow. Since 2002 and the tragic suicide death of her son, Beverly has worked with other survivors of suicide, facilitating groups, educating the community and advocating for improved suicide prevention and support for those bereaved by suicide. Over the years Beverly has written and presented articles on various topics including: adolescent substance abuse, suicide bereavement and training new social work field supervisors.

Her most recent book, *Devastating Losses: How Parents Cope*

with the Death of a Child from Suicide or Drugs (with William Feigelman, Jack Jordan and John McIntosh) will be available June 2012 (Springer Publications). Beverly has been active in AASWG for many years and has served as Chair of the Long Island Chapter since 2003.



**SAMUEL GOLDSTEIN**  
DSW

**Samuel Goldstein DSW.**

Sam received his MSW from Tulane University with a specialty in Social Group Work. He went on to the University of Pennsylvania where he received an advanced degree. His doctorate was from City University of New York (CUNY). He has been a social group work practitioner throughout his career. He has been an administrator, educator, and clinician. His career has included work as a clinician and a community organizer. He began

his career at the Educational Alliance, a settlement house and Jewish Community Center on the Lower East Side of New York. He was the Assistant Director and his major role was that of supervising a student unit from the six schools of social work in the New York area. He continued his interest in social work education at the New York Association of New Americans, the largest foreign resettlement agency. He moved on to become the Dean of Yeshiva University School of Social Work where he was instrumental in developing a "block" program for social work students throughout the United States. In addition, he developed a clinical group work program at the Albert Einstein College of Medicine Department of Psychiatry. Sam also serves as an adjunct in the field department at Adelphi University.



**LORETTA**  
**HARTLEY-BANGS**

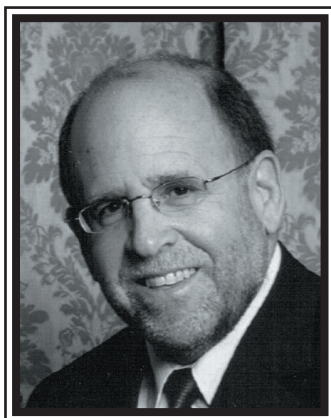
**Loretta Hartley-Bangs**

is currently the Clinical Supervisor of the NSLIJ Zucker Hillside Hospital Mineola Community Treatment Center, an OASAS licensed outpatient substance abuse treatment program (1990-present).

Throughout her career she has been active in the development and implementation of services to treat substance abuse including age specific programs for adolescents as well as seniors. In addition

to her work at NSLIJ-MCTC, she is currently an adjunct professor at Molloy College Gerontology program where she teaches Substance Abuse and the Elderly, and LIU Post Social Work program, where she teaches BSW Seminar and MSW Practice II Working with Families.

Past teaching includes Fordham University Graduate School of Social Work and Nassau Community College. Professional affiliations include: AASWG, LI Chapter 1993- present (Past Chair) Advisory Council to the Nassau County Department of Social Services, Adult Protective Services Committee 1998-Present. (Past Co-Chair) Title XX Advisory Council to the Nassau County Department of Social Services, Executive Committee. Recording Secretary 2008-Present. Recognized by Nassau Co. NASW as Social Worker of the Year in 1997 and the Nassau County Department of Drug and Alcohol Abuse in 2003. Member of LI AASWG since 1993.



**ANDREW MALEKOFF**

**Andrew Malekoff** is executive director / CEO for North Shore Child and Family Guidance Center, a 60-year-old children's mental health agency located on Long Island, New York. Andy has worked at the Guidance Center since 1977. He is the editor-in-chief of *Social Work with Groups*, a journal of community and clinical practice and author of hundreds of publications including articles, book chapters, essays, editorials, newspaper columns, op-ed pieces, poetry, monographs and books.

His critically acclaimed textbook *Group Work with Adolescents: Principles and Practice*, now in its second edition, was a main selection of the Behavioral Science Book Club. Andy has been a proud member of A.A.S.W.G. since the early 1980's. He is a member of the organization's board of directors. Andy is married to Dale Malekoff, an art educator. They are parents to two young adult sons, Jamie and Darren.



**EDWIN SIMON**

**Edwin Simon**, LCSW, has been a social worker for 60 years. He earned degrees from City College of New York (BSS), University of Michigan (MSW), Boston University (MEd) and Yeshiva University (DSW). His career focused primarily on social group work and community organization with several major social agencies of North America including BBYO, UJA Federation of New York, and the JCC of Skokie, Illinois.

In 1980 Ed was appointed Director of the Human Services Program at New York City College of Technology (CUNY).

His 30 year career as a social worker educator included the classroom, field supervision, and administration at Yeshiva, Fordham and Adelphi Universities. He has authored many published articles. For 10 years he was the editor of *The Social Work Forum*, published by the Wurzwiler School of Social Work of Yeshiva University. He has been an active member of the Long Island AASWG chapter and currently serves on its steering committee.

Ed is married to Barbara, a retired executive of a major dental insurance company. They are most proud of their family group - three children, ten grandchildren and six great grandchildren.



**DR. LOUISE SKOLNIK**

**Dr. Louise Skolnik**

was a member of the faculty, associate dean, and director of the Social Services Center during her 26-year tenure at the Adelphi University School of Social Work. Dr. Skolnik retired from Adelphi with emerita status to serve in the administration of former Nassau County Executive Thomas R. Suozzi. As deputy commissioner of DSS (2002-2004) and Director of Human Services (2005-2009), Dr. Skolnik played a significant role in the design and implementation of the No Wrong Door health and human services delivery system. Program development and training emphasizing group processes were central to this nationally recognized organizational transformation. Group efforts were also key to other roles she played in the administration including the cochairing of the County Executive's Task Force on Homelessness and the County's Family Violence Task Force. Among Dr. Skolnik's scholarly publications are three co-authored articles related to group work and ethics.

In 2010 Dr. Skolnik was recognized by National NASW as a Social Work Pioneer, and in 2011, New York State NASW honored her with its Lifetime Achievement Award.

Dr. Skolnik's current activities include teaching, research, board service, and spending time with her own small group - her husband Richard, their eight children and in-law children, and their five grandchildren.

Dr. Skolnik's current activities include teaching, research, board service, and spending time with her own small group - her husband Richard, their eight children and in-law children, and their five grandchildren.

## INTERNATIONAL HONOREE

**Ellen Sue Mesbur**, MSW, EdD, is Director and Professor at the School of Social Work, Renison University College, University of Waterloo. Prior to her work at Renison, Ellen Sue was a member of the faculty of the School of Social Work, Ryerson University in Toronto and served as Director for nine years. Ellen Sue currently teaches social work with groups and is involved in field education by teaching Field Instructor Training programs and as a faculty field consultant. She has published in the areas of: the history of social group work in Canada; teaching and learning within the context of a small group; on-line teaching; and field education. Ellen Sue is actively involved in volunteer work with the Canadian Association for Social Work Education, the Association for the Advancement of Social Work with Groups, and the Ontario Association of Social Workers. In 2008, she was presented with a Lifetime Membership Award from the Ontario Association of Social Workers in recognition of contributions to the profession and to social work education. Ellen Sue steps down as Director of the School of Social Work in June, 2012.



**ELLEN SUE MESBUR  
MSW, EDD**

Since attending her first group work symposium in Hartford, Connecticut in 1981, Ellen Sue has presented 21 papers at 19 symposia. She was first elected to the AASWG Board in 1996, served until 2001 and in 2005 became an Ex-officio member of the Board and of the Executive Committee, serving until 2011. During her tenure on the Board, Ellen Sue chaired, co-chaired or was a member of: the Commission on Group Work in Social Work Education, the Nominations and Elections Committee, the By-Laws Revision Sub-Committee, Task Force on Future Directions, the Endowment Committee, the Task Force on Dues Equity, the Task for on Planning for the Future and Restructuring, the Task Force on National/International Directions, and was one of the Co-Chairs of the 22nd Annual International Symposium of the Association for the Advancement of Social Work with Groups, Social work with groups: Social justice through personal, community and societal change.

Ellen Sue has served as Co-chair of the Board of Accreditation of the Canadian Association of Social Work Education, and recently chaired a task force charged with revising the Standards for Accreditation. Ellen Sue is Co-chair (with P. Donahue, N. Coady, & S. Cadell) of 2012 CASWE Conference: Social work education at the crossroads: No borders? No boundaries? held May 28-30 in Waterloo, Ontario.

## IN MEMORIAM

**James A. Garland, Sr.** died on March 27th, 2012. He was a former President of AASWG. He was beloved by the group work community, the social work profession and his students and colleagues at Boston University. His work on stages of group development is among the most important seminal works in our field. He is remembered as an outstanding leader, teacher and practitioner.

**Sheldon Rose** died on November 3rd, 2010. He was a professor of social work at the University of Wisconsin from 1969-1999. His contributions to social work extended internationally. He published 11 books and over 75 peer reviewed articles on social work with groups. He is missed as a group worker, social worker and outstanding human being.





## **PLACES TO EAT IN GARDEN CITY**

**SEVENTH STREET CAFÉ  
(REGIONAL NORTHERN ITALIAN)  
126 SEVENTH STREET  
(516) 747-7575**

**HOUSTON'S  
(AMERICAN RESTAURANT)  
IN ROOSEVELT FIELD MALL  
630 OLD COUNTRY ROAD  
(516) 873-1454**

**WATERZOOI  
(BELGIAN BISTRO)  
850 FRANKLIN AVENUE  
(516) 877-2177**

**LEGAL SEAFOODS  
IN ROOSEVELT FIELD MALL  
630 OLD COUNTRY ROAD  
(516) 248-4600**

**NOVITA WINE BAR &  
TRATTORIA  
860 FRANKLIN AVENUE  
(516) 739-7660**

**GRAND LUXE CAFÉ  
IN ROOSEVELT FIELD MALL  
630 OLD COUNTRY ROAD  
(516) 741-0096**

**LEO'S  
(BURGERS, SANDWICHES)  
190 SEVENTH STREET  
(516) 742-0574**

**VINCENT'S CLAM BAR  
(ITALIAN RESTAURANT)  
179 OLD COUNTRY RD (Toys  
R Us MALL)  
(516) 742-4577**



## **PLACES TO EAT NEARBY**

### **ON NASSAU BOULEVARD**

### **PLACES TO EAT ON CAMPUS**

#### **RUTH S. HARLEY UNIVERSITY CENTER**

#### ***SUMMER HOURS***

#### **MAIN CAFETERIA**

Monday to Friday 8:30am – 6:30pm  
Saturday & Sunday 10am – 6pm

#### **UNDERGROUND CAFE**

Lower Level of University Center

Monday to Friday 8am – 2pm

Serving lattes, Junior's cheesecakes,  
Wolfgang Puck salads, Au Bon Pain soups,  
Starbucks coffee, beverages

**ADELPHI DELICATESSEN\***  
351 NASSAU BLVD.  
(516) 486-8114

**LA BOTTEGA & CAFÉ BAROCCO\***  
(Paninis & Salads)  
147 NASSAU BLVD.  
(516) 486-0935

**GONZO'S\*(Mexican)**  
(Delivery 11am-3pm)  
**NEXT DOOR TO LA BOTTEGA**  
(516) 505-3205

**MAN MING\*(Chinese)**  
(Delivery 11am-12pm)  
275 NASSAU BLVD.  
(516) 538-9838

**UMBERTO'S PIZZERIA\*(Italian)**  
(Delivery 11am-9:30pm)  
361 NASSAU BLVD.  
(516) 481-1279

**SUBWAY**  
3 NASSAU BLVD.  
516-833-5165

**JP MCGEEVER'S**  
(Good Burgers, Pub Food)  
273 NASSAU BLVD.  
(516) 486-8929

**LUCKY DUCK**  
(Italian – Dinner Only)  
9 NASSAU BLVD.  
(516) 485-4848

**\* Delivery Available**



## SHUTTLE BUS

The Adelphi Shuttle will be making regular stops  
between Campus, the LIRR Station and the Conference Hotel.  
More details will be available at Registration.



## TRANSPORTATION

### CHECKER CAB COMPANY

39 E. JERICHO TURNPIKE - MINEOLA, NY 11501  
516-746-4666

#### **GARDEN CITY HOTEL TO:**

LAGUARDIA AIRPORT - \$42  
KENNEDY AIRPORT - \$42

#### *GARDEN CITY HOTEL TO ADELPHI*

\$6 per person, \$3 each additional person

#### **ADELPHI UNIVERSITY TO:**

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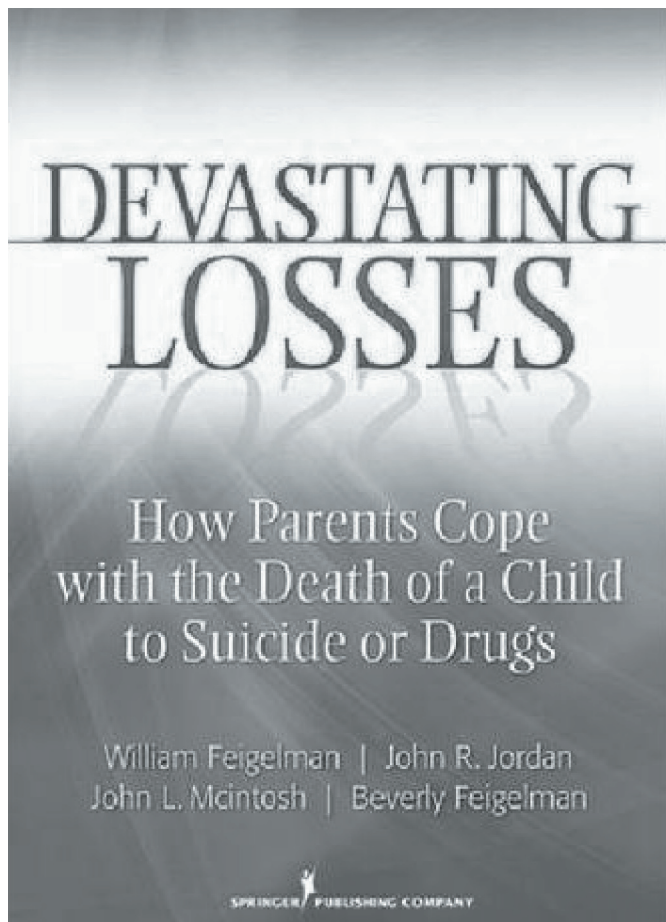
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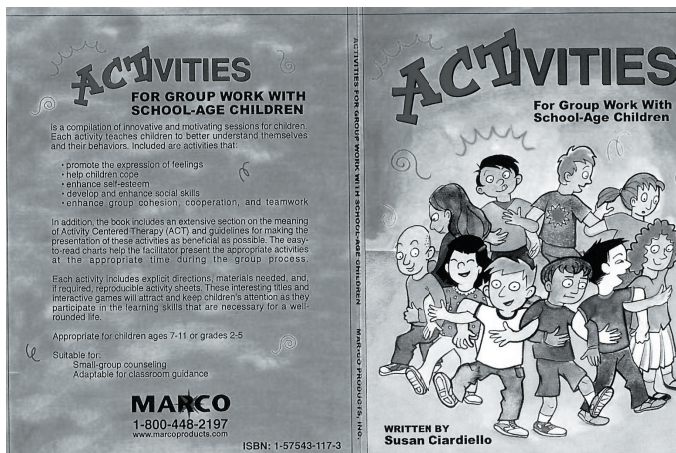
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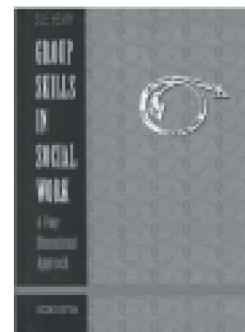
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